



August 19, 2013

Dear Lumberjack Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Arthur Hill High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathaniel B. McClain (Principal) or Priscilla Roby (Assistant Principal) for assistance.

The AER is available for you to review electronically by visiting the following website: <http://pub.spsd.net/arthurhill/index.html>, or you may review a copy in the main office at Arthur Hill High School.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

At this time, students are assigned to our school using a variety of options. First, our students who live in our neighborhood area are assigned to our school. Second, we have students who reside outside the District but choose to attend our school through the "School of Choice" process. Next, we have students who attend our school from other neighborhood areas through the "Open Enrollment" process. Finally, we have students who may be referred to our school as an alternative to their home school for a variety of reasons.

A copy of our core curriculum, which is based on our state's established standards and benchmarks, can be accessed through the school office as well as on the District's website at www.spsd.net. The curriculum is shared with our parents at many times during the school year, especially during parent/teacher conferences.

Arthur Hill High School has consistently made Adequate Yearly Progress (AYP) from 2009 through 2012. While we are pleased to have accomplished this record of success, we are continuously working to improve math and literacy proficiency to assist our students in becoming college and career ready. We will continue to use our School Improvement Grant (SIG) funds to support instructional practices and learning as our smaller learning communities expand their focus at all grade levels. Our students and parents have embraced the concepts behind our STEM and Innovation academies as we integrate more group based projects into our curriculum. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

Nathaniel B. McClain

Principal, Arthur Hill High School

BOARD OF EDUCATION

2012-2013 Annual Report

SCHOOL DISTRICT OF THE CITY OF SAGINAW



Arthur Hill High School

Nathaniel B. McClain, Principal

3115 Mackinaw Street ♦ Saginaw, Michigan 48602 ♦ Phone: (989) 399-5800 ♦ Fax (989) 399-5815

About Our School

A total of 1117 students in grades 9–12 attend Arthur Hill High School. Daily attendance averages 94%. The principal is Mr. Nathaniel B. McClain. There are 65 professional teaching staff members and 21 support personnel, including aides, custodians, security, and secretaries. Our Parent Group president is Felesia Harrell. The percentage of parents attending: Fall Conferences—80%; Spring Conferences—56%.

Special Programs

The STEM and Innovation Smaller Learning Communities, GEAR-UP, Scholastic Read 180, Project Pride/Bilingual Program, PLATO Credit Recovery, Freshmen Mentors, DIPLOMATS, Lumberjack University Center Services, School-Based Health Center, MI Tech. Summer Youth Program, Jump Start Transition Program, Friends of Theodore Roethke Project, Lumberjack Expo, Distinguished Alumnus, Strategic Math and Reading Coursework, MiBLSi, Advanced Placement, Dual Enrollment, World Language, Delta College STEM Program, MSU AIMS-B Program, Multicultural Apprenticeship Program (MAP), Great Lakes Bay Youth Leadership Institute, Sodexo Junior Executive Development Program, Michigan High School Enterprise, etc.

Showcasing Our Successes

- Joanne Nichols was selected as Arthur Hill High School's 2013 Saginaw Valley League Teacher of the Year.
- Charnay Gloss and Devario Allen were selected as AHHS's 2013 SVL Scholar Athletes of Year
- Arthur Hill High School's Class of 2013 collectively earned approximately \$2,008,653 in scholarship money.
- 100% of AHHS seniors have applied for college admission or enrollment in a post-secondary career and/or technical education program.
- Amber George and Essence Jeffries (AHHS sophomores) were involved in the Multicultural Apprenticeship Program (MAP) through MSU's College of Agriculture and Natural Resources.
- Royee Adewale (AHHS senior) won the Saginaw Turnaround Achievement Award with a \$500 scholarship funded by the Claire Yost Scholarship.
- Katelyn Jacob, Arthur Hill High School freshman, won several awards in drawing, painting, and the NAACP Award for Best of High Schools for Saginaw Public Schools Celebrating Saginaw's Cultures Art Exhibition. Arthur Finch was recognized for his 3-D non-functional. Shaneshia Blair and Katelynn Jacob both won the Ruth Ann Knapp Award. Charnay Gloss received the Nell Witters Award.
- Six AHHS choir students competed at the District 5 Solo & Ensemble Festival at Central Michigan University on February 9, 2013. Students are required to study and perform two classical vocal selections. Yolanda Antwine, Devondrae Blair, Rachel Burns, Dacia Mackey, Brandi Morris, and Eriael Murrell all received successful ratings on their performances.
- On April 27, 2013, Dacia Makcey won a gold medal (first place) in the ACT-SO competition for vocal and classical music. DeJoiry McKenzie-Simmons won a gold medal in the ACT-SO competition for poetry.
- Felipe Torres won 2nd place in the Spanish Vocal competition at the Annual Foreign Language Day Competition at Central Michigan University.
- Keidreana Christian, Kaiyana Dudley, Mya Harris, Arielle Hinojosa, and Brandi Morris were recipients of the Louise G. Hill Scholarship.
- Dr. John Schneider, Class of 1953, was named the 2013 AHHS Honor Alumnus.
- Congratulations to AHHS junior Jamar Hardy who finished second in the state Division 2 110-meter high hurdles at 14.47 seconds (a new personal record and AHHS record in this event).
- Fifty students ranging from 9th – 12th grade received Stand Up Awards from Horace Mann during a breakfast at Bintz's Apple Mountain held in their honor.
- Jalen Adams (senior) and Eric Davis (sophomore) were named to the Saginaw Area Dream Team for Boys' Basketball.
- Michigan Community Blood Centers acknowledged AHHS's Student Council under the direction of Lisa Collins for its commitment to registering donors to give blood.
- The following students will participate in the Michigan Tech - Summer Youth Program through Dow Corning's high school partnership: Amber George, Essence Jefferies, Sahraya Livingston, and Jennifer Yang.

Challenges

We continue to work to enhance the school climate with a consistent and fair approach to sound instructional practices and student discipline. We understand that a safe and secure environment is essential to providing a productive learning atmosphere to ensure success in the classroom.

Academic achievement is our top priority and literacy strategies offered through EdWorks and CMU's Center for Excellence are vital to our students' mastery of concepts. PLATO Credit Recovery courses have assisted students in staying on track for graduation. Strategic reading and math classes for struggling students have been added to our curriculum and teachers have been attending onsite professional development workshops to improve content literacy. The staff continues to study test data and use inquiry- and research-based best practices to address achievement gaps between student groups. We continue to measure success by examining student performance on local, state, and national assessments. We have also outlined an effective protocol for reviewing student work and identifying appropriate interventions for struggling students. Our MiBLSi campaign should also elevate students' awareness of making good choices and becoming accountable, responsible citizens.

Technology

Technology flourishes in our school. Every teacher uses a desktop and/or laptop to enter their daily attendance and grades. Parents can view student progress by going to the online Parent Portal. We have six computer labs including the Media Center, Yearbook, Newspaper classes, 3 instructional labs, and there are 6 sets of 30 wireless laptop computers that can be checked out to classrooms or used in the Media Center. A science grant allowed teachers to have advanced technology using wireless notebooks, cameras and projectors to facilitate learning. We are particularly proud of the electronic portfolios that students begin in their freshman year. We integrate technology throughout the curriculum. This year our freshmen embarked on a new online graduation requirement in their life skills classroom.

Parent Involvement

The District is committed to parent involvement at all grade levels. We have trained staff in the Epstein Model. The Arthur Hill Parent Advisory Council meets monthly on the 2nd Tuesday. They sponsor an annual Parent Participation Day, bazaar, host our annual semester Honor Awards programs, and provide funds to support various projects at the school. We conducted Lumberjack University sessions this year to inform parents about the New High School Graduation Requirements, High School ACT/MME testing, college readiness standards, FAFSA, and the function of the Special Education Department and the Intervention Team. The back-to-school Saturday Parent Orientation has been a huge success. Our top Parent Involvement priority is to make parents feel welcome on campus and increase parent participation in core academic and co-curricular activities at Arthur Hill High School.

Academic Core Curriculum

Academic core curriculum in Saginaw Schools is that set of essential academic learning that every student, K-12, is expected to know and do. Saginaw has adopted Standards for all academic content areas, for all students, and continues to develop and implement grade level benchmarks, assessments, and instructional techniques aligned with these standards.

Saginaw Schools offer all students a core academic curriculum aligned with National and State standards in history, geography, economics, science, mathematics, civics, and reading and writing.

The District continues to involve teachers at all levels in defining and refining the standards of these core areas. These standards, in addition to national standards, are directly tied to the District Mission and Graduate Standards. We recognize the need to continuously improve curriculum and to maintain a rigorous program of study for all students. Developing a core curriculum is a start not an end. Refining, managing and updating is a continuous job as we learn more about how students learn best and examine what all students need to know as they enter the world of work and continue their education.

Academic core curriculum documents in the areas noted above are available by contacting the office of Information Services at (989) 399-6630.

Non-Discriminatory Policy

It is the policy of the Board of Education and the School District not to unlawfully discriminate on the basis of handicap, race, religion, national origin, sex, age, marital status, height or weight. The District reaffirms its policy to comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Elliott-Larsen Civil Rights Act, the Michigan Handicappers' Civil Rights Act, the Americans With Disabilities Act of 1998, and all other applicable Federal and State laws and regulations prohibiting discrimination.



Saginaw Board of Education

Rudy Patterson, President
Beverly J. Yanca, Vice-President
Alexis S. Thomas, Secretary
Ruth Ann Knapp, Treasurer
Glenda Richardson-Vaughn, Trustee
Delena Spates-Allen, Trustee
Mattie L. Thompson, Trustee

Carlton D. Jenkins, Ph.D., Superintendent of Schools



Annual Education Report Arthur Hill High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

Annual Education Report Arthur Hill High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	99.4%	29.1%	17.6%	8.2%	< 10	8.2%	29.2%	62.6%
Mathematics	11th Grade	All Students	2012-13	100%	28.6%	12.3%	< 10	< 10	< 10	28.4%	66.5%
Mathematics	11th Grade	African American	2011-12	99.2%	6.1%	5.8%	< 10	< 10	< 10	28%	64.8%
Mathematics	11th Grade	African American	2012-13	100%	5.7%	5.4%	< 10	< 10	< 10	24.6%	69.5%
Mathematics	11th Grade	Asian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2012-13	< 10	58.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2011-12	100%	15.9%	< 10	< 10	< 10	< 10	30.3%	57.6%
Mathematics	11th Grade	Hispanic of Any Race	2012-13	100%	15.3%	< 10	< 10	< 10	< 10	50%	50%
Mathematics	11th Grade	White	2011-12	100%	33.6%	61.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2012-13	100%	33.3%	46%	< 10	< 10	< 10	< 10	68.8%
Mathematics	11th Grade	Female	2011-12	98.9%	26.9%	18.3%	< 10	< 10	< 10	28.1%	62.9%
Mathematics	11th Grade	Female	2012-13	100%	27%	13%	< 10	< 10	< 10	24.1%	72.2%
Mathematics	11th Grade	Male	2011-12	100%	31.2%	17%	< 10	< 10	< 10	30.5%	62.2%
Mathematics	11th Grade	Male	2012-13	100%	30.3%	11.6%	< 10	< 10	< 10	32.9%	60.5%
Mathematics	11th Grade	Economically Disadvantaged	2011-12	99.3%	13.4%	9.1%	8.8%	< 10	8.8%	24.3%	66.9%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100%	13%	4.9%	< 10	< 10	< 10	28.5%	67.7%

Annual Education Report Arthur Hill High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	English Language Learners	2011-12	< 10	9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	English Language Learners	2012-13	< 10	7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2011-12	100%	3.9%	< 10	< 10	< 10	< 10	< 10	95.2%
Mathematics	11th Grade	Students With Disabilities	2012-13	100%	3.7%	< 10	< 10	< 10	< 10	< 10	90.3%
Reading	11th Grade	All Students	2011-12	99.4%	55.9%	34.1%	28.1%	< 10	26.3%	44.4%	27.5%
Reading	11th Grade	All Students	2012-13	100%	53.5%	33.1%	25.8%	< 10	24.5%	44.5%	29.7%
Reading	11th Grade	African American	2011-12	99.2%	27.1%	24.6%	28.8%	< 10	28%	42.4%	28.8%
Reading	11th Grade	African American	2012-13	100%	28.9%	24.1%	25.4%	< 10	23.7%	43.2%	31.4%
Reading	11th Grade	Asian	2011-12	< 10	65.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2012-13	< 10	64.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Hispanic of Any Race	2011-12	100%	41.6%	34.9%	30.3%	< 10	< 10	42.4%	< 10
Reading	11th Grade	Hispanic of Any Race	2012-13	100%	39.9%	38.2%	< 10	< 10	< 10	55%	< 10
Reading	11th Grade	White	2011-12	100%	62.4%	73.5%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2012-13	100%	59.1%	68%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2011-12	98.9%	60.4%	36.6%	30.3%	< 10	28.1%	46.1%	23.6%

Annual Education Report Arthur Hill High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Female	2012-13	100%	56%	35.1%	27.8%	< 10	26.6%	43%	29.1%
Reading	11th Grade	Male	2011-12	100%	51.4%	31.5%	25.6%	< 10	24.4%	42.7%	31.7%
Reading	11th Grade	Male	2012-13	100%	51%	30.6%	23.7%	< 10	22.4%	46.1%	30.3%
Reading	11th Grade	Economically Disadvantaged	2011-12	99.3%	39.9%	23.5%	23.5%	< 10	22.1%	47.1%	29.4%
Reading	11th Grade	Economically Disadvantaged	2012-13	100%	37.9%	25%	25.4%	< 10	24.6%	41.5%	33.1%
Reading	11th Grade	English Language Learners	2011-12	< 10	12.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	English Language Learners	2012-13	< 10	13.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2011-12	100%	19.4%	< 10	< 10	< 10	< 10	< 10	66.7%
Reading	11th Grade	Students With Disabilities	2012-13	100%	19%	< 10	< 10	< 10	< 10	32.3%	61.3%
Science	11th Grade	All Students	2011-12	100%	25.8%	13.8%	< 10	< 10	< 10	21.5%	73.8%
Science	11th Grade	All Students	2012-13	100%	25.7%	9.6%	< 10	< 10	< 10	15.5%	80.6%
Science	11th Grade	African American	2011-12	100%	4.4%	< 10	< 10	< 10	< 10	18.3%	78.6%
Science	11th Grade	African American	2012-13	100%	3.9%	< 10	< 10	< 10	< 10	16.1%	78.8%
Science	11th Grade	Asian	2011-12	< 10	44.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Asian	2012-13	< 10	44.7%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report Arthur Hill High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Hispanic of Any Race	2011-12	100%	12.8%	< 10	< 10	< 10	< 10	30.3%	60.6%
Science	11th Grade	Hispanic of Any Race	2012-13	100%	12.2%	< 10	< 10	< 10	< 10	< 10	90%
Science	11th Grade	White	2011-12	100%	30.4%	57.1%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2012-13	100%	30.4%	42%	< 10	< 10	< 10	< 10	81.3%
Science	11th Grade	Female	2011-12	100%	22.8%	15.9%	< 10	< 10	< 10	21.1%	73.3%
Science	11th Grade	Female	2012-13	100%	22.5%	8.1%	< 10	< 10	< 10	17.7%	81%
Science	11th Grade	Male	2011-12	100%	28.7%	11.5%	< 10	< 10	< 10	22%	74.4%
Science	11th Grade	Male	2012-13	100%	28.9%	11.6%	< 10	< 10	< 10	13.2%	80.3%
Science	11th Grade	Economically Disadvantaged	2011-12	100%	12%	4.9%	< 10	< 10	< 10	20.4%	75.9%
Science	11th Grade	Economically Disadvantaged	2012-13	100%	11.5%	< 10	< 10	< 10	< 10	16.2%	80.8%
Science	11th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	English Language Learners	2012-13	< 10	2.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	Students With Disabilities	2012-13	100%	5.1%	< 10	< 10	< 10	< 10	< 10	96.8%



Annual Education Report Arthur Hill High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	------------	-------	---------------

No Data to Display

Annual Education Report Arthur Hill High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2011-12	< 10	68.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2012-13	< 10	65.8%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	< 10	91.4%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2012-13	< 10	91.9%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2011-12	< 10	61.9%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	< 10	59%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	African American	2011-12	< 10	52.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	African American	2012-13	< 10	47.4%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	African American	2011-12	< 10	86.1%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	African American	2012-13	< 10	85.9%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	African American	2011-12	< 10	39.9%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	African American	2012-13	< 10	38.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2012-13	< 10	72%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	< 10	93.6%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2012-13	< 10	94.2%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	< 10	70.7%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2012-13	< 10	66.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2011-12	< 10	57.3%	< 10	< 10	< 10	< 10	< 10

Annual Education Report Arthur Hill High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Male	2011-12	< 10	73.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2012-13	< 10	69.7%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2011-12	< 10	91.1%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2012-13	< 10	91.3%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2011-12	< 10	64.8%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2012-13	< 10	61.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	< 10	69.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	< 10	63.6%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	< 10	91.2%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2011-12	< 10	60.9%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2012-13	< 10	57.2%	< 10	< 10	< 10	< 10	< 10

Annual Education Report Arthur Hill High School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	< 10	88.1%	< 10	< 10	< 10	< 10	< 10
ELA	11th Grade	All Students	2012-13	< 10	85%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	< 10	83.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	African American	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
ELA	11th Grade	African American	2012-13	< 10	85%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	African American	2012-13	< 10	81.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2012-13	< 10	87.4%	< 10	< 10	< 10	< 10	< 10
ELA	11th Grade	Female	2012-13	< 10	86%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2012-13	< 10	81.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	< 10	90.7%	< 10	< 10	< 10	< 10	< 10
ELA	11th Grade	Economically Disadvantaged	2012-13	< 10	87.2%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2012-13	< 10	86%	< 10	< 10	< 10	< 10	< 10

Annual Education Report Arthur Hill High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	98.4%	44.2%
Bottom 30%	District	Mathematics		7.5%
African American	District	Mathematics	98.1%	34%
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	100%	94.4%
Hispanic of Any Race	District	Mathematics	98.7%	42%
Native Hawaiian or Other Pacific Islander	District	Mathematics	< 30	< 30
Two or More Races	District	Mathematics	< 30	< 30
White	District	Mathematics	99%	65.1%
Economically Disadvantaged	District	Mathematics	98.2%	36.6%
English Language Learners	District	Mathematics	98.1%	25.7%
Students With Disabilities	District	Mathematics	97.2%	30%
All Students	School	Mathematics	99.4%	14.8%
Bottom 30%	School	Mathematics		11.6%
African American	School	Mathematics	99.2%	14.4%
Asian	School	Mathematics	< 30	< 30
Hispanic of Any Race	School	Mathematics	< 30	< 30
White	School	Mathematics	< 30	< 30

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Mathematics	99.3%	14.6%
English Language Learners	School	Mathematics	< 30	< 30
Students With Disabilities	School	Mathematics	97.4%	5.9%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	98.5%	73.1%
Bottom 30%	District	Reading		21.5%
African American	District	Reading	98.2%	65.5%
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	100%	100%
Hispanic of Any Race	District	Reading	98.7%	75.5%
Native Hawaiian or Other Pacific Islander	District	Reading	< 30	< 30
Two or More Races	District	Reading	< 30	< 30
White	District	Reading	99.1%	87.8%
Economically Disadvantaged	District	Reading	98.4%	68.5%
English Language Learners	District	Reading	98.1%	64.5%
Students With Disabilities	District	Reading	97.2%	47.1%
All Students	School	Reading	99.4%	61.3%
Bottom 30%	School	Reading		2.3%
African American	School	Reading	99.2%	59.6%

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	School	Reading	< 30	< 30
Hispanic of Any Race	School	Reading	< 30	< 30
White	School	Reading	< 30	< 30
Economically Disadvantaged	School	Reading	99.3%	59.4%
English Language Learners	School	Reading	< 30	< 30
Students With Disabilities	School	Reading	97.4%	32.4%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	97.3%	20.6%
Bottom 30%	District	Science		1.8%
African American	District	Science	97.1%	9.5%
American Indian	District	Science	< 30	< 30
Asian	District	Science	100%	76.7%
Hispanic of Any Race	District	Science	96.4%	14.5%
Native Hawaiian or Other Pacific Islander	District	Science	< 30	< 30
Two or More Races	District	Science	< 30	< 30
White	District	Science	98.2%	46.4%
Economically Disadvantaged	District	Science	97.2%	12.2%
English Language Learners	District	Science	96.8%	7.1%
Students With Disabilities	District	Science	97.8%	10.8%

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	99.4%	14.1%
Bottom 30%	School	Science		9.3%
African American	School	Science	99.2%	15.4%
Asian	School	Science	< 30	< 30
Hispanic of Any Race	School	Science	< 30	< 30
White	School	Science	< 30	< 30
Economically Disadvantaged	School	Science	99.3%	13.8%
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	97.4%	5.9%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	95.7%	30.3%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	95.8%	20.1%
American Indian	District	Social Studies	< 30	< 30
Asian	District	Social Studies	< 30	81.3%
Hispanic of Any Race	District	Social Studies	94.8%	26.7%
Native Hawaiian or Other Pacific Islander	District	Social Studies	< 30	< 30
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	96.1%	64%

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Social Studies	95.3%	20.9%
English Language Learners	District	Social Studies	94.6%	10.4%
Students With Disabilities	District	Social Studies	95.6%	9.3%
All Students	School	Social Studies	98%	23%
Bottom 30%	School	Social Studies		0%
African American	School	Social Studies	98%	20.7%
Asian	School	Social Studies	< 30	< 30
Hispanic of Any Race	School	Social Studies	98.9%	22%
Two or More Races	School	Social Studies	< 30	
White	School	Social Studies	96.9%	< 30
Economically Disadvantaged	School	Social Studies	97.8%	22.3%
English Language Learners	School	Social Studies	97.6%	< 30
Students With Disabilities	School	Social Studies	97.1%	16.3%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	97.6%	48.3%
Bottom 30%	District	Writing		0%
African American	District	Writing	97.3%	39.5%
American Indian	District	Writing	< 30	< 30
Asian	District	Writing	< 30	< 30
Hispanic of Any Race	District	Writing	97.2%	46.6%

Annual Education Report Arthur Hill High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Writing	< 30	< 30
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	98.7%	67.9%
Economically Disadvantaged	District	Writing	97.6%	42.1%
English Language Learners	District	Writing	96.4%	32.1%
Students With Disabilities	District	Writing	97.9%	14%
All Students	School	Writing	98.8%	38.6%
Bottom 30%	School	Writing		0%
African American	School	Writing	98.4%	36.3%
Asian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	< 30	< 30
White	School	Writing	< 30	< 30
Economically Disadvantaged	School	Writing	98.6%	37.2%
English Language Learners	School	Writing	< 30	< 30
Students With Disabilities	School	Writing	94.6%	12.5%

Annual Education Report Arthur Hill High School

Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	66.9%
African American	District	66.8%
Hispanic of Any Race	District	66.7%
White	District	69.3%
Economically Disadvantaged	District	61.1%
Students With Disabilities	District	49.5%
All Students	School	87%
African American	School	86.7%
Hispanic of Any Race	School	91.2%
White	School	87.1%
Economically Disadvantaged	School	83.3%
Students With Disabilities	School	66.7%

* All data based on students enrolled for a full academic year.

Annual Education Report Arthur Hill High School

Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	93%
All Students	School	91%

** All data based on students enrolled for a full academic year.*



Annual Education Report Arthur Hill High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

Annual Education Report Arthur Hill High School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Saginaw, School District of the City of	Arthur Hill High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	50

Annual Education Report Arthur Hill High School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	41	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.8%

Annual Education Report Arthur Hill High School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Arthur Hill High School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Arthur Hill High School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report Arthur Hill High School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report
Arthur Hill High School**

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5