

Saginaw High School 2013-2014

DRAFT

Saginaw High School
Saginaw City School District

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Overview

Plan Name

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Plan Description

This is a working draft of our 2013-2014 SIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in reading.	Objectives: 1 Strategies: 2 Activities: 10	Academic	A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Reading based on standardized assessments in English Language Arts by 06/06/2014 as measured by MME(ACT English, ACT Reading, Work Keys Reading for Information results), EXPLORE and PLAN scores, Department writing products, and Read 180 reports.	\$275100
2	All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in math.	Objectives: 1 Strategies: 2 Activities: 8	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency of satisfactory achievement levels on standardized assessments in Mathematics by 06/06/2014 as measured by Student products in department portfolio folders; PLC minutes, samples resulting from DI instruction, Common Literacy Strategy, Exit slips, quizzes, tests, practice ACT, PLAN and EXPLORE results, PLATO Benchmark Test and feedback from classroom visits..	\$292400

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3	All students at Saginaw High School will demonstrate achievement of high school content expectations in the content area of science.	Objectives: 1 Strategies: 2 Activities: 9	Academic	A 8% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on the Common Core State Standards in Science by 06/06/2014 as measured by collecting literacy products specified by the science department, classroom assignments, student work samples demonstrating DI activities, teacher-designed tests and quizzes, ACT/MME scores, district assessments, EXPLORE and PLAN scores.	\$282820
4	All students will demonstrate achievement of high school expectations in the core content areas of Social Studies.	Objectives: 1 Strategies: 2 Activities: 9	Academic	A 9% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on standardized assessments in Social Studies by 06/06/2014 as measured by the PLAN, EXPLORE, ACT and MME test scores..	\$273500
5	All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in writing.	Objectives: 1 Strategies: 2 Activities: 7	Academic	A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in writing in English Language Arts by 06/06/2014 as measured by EXPLORE, PLAN and MME..	\$260300
6	Rigor and Relevance	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Demonstrate a behavior of increasing the use of Quad D lessons and Quad D moments in classroom instruction. by 06/06/2014 as measured by teacher evaluations, walkthroughs, PD360 reflections, student samples.	\$75000

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7	Differentiated Instruction	Objectives: 1 Strategies: 2 Activities: 2	Organizational	Demonstrate a behavior of increasing the use of differentiated instruction in classroom activities. by 06/06/2014 as measured by teacher evaluations, walkthroughs, PD360 reflections, and student samples.	\$0
8	All students will demonstrate proficiency of content expectations in music.	Objectives: 1 Strategies: 1 Activities: 1	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on content expectations in Music by 06/06/2014 as measured by classroom assignments, student work samples and classroom assessments..	\$2000
9	All students demonstrate proficiency of content expectations in art.	Objectives: 1 Strategies: 1 Activities: 1	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Art & Humanities by 06/06/2014 as measured by Percentage of students receiving credit for the classes..	\$500
10	All students demonstrate proficiency of content expectations in Health and Physical Education.	Objectives: 1 Strategies: 1 Activities: 2	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Health/Physical Education by 06/06/2014 as measured by Percentage of students receiving credit for the classes..	\$3000
11	All students demonstrate proficiency of content expectations in World Languages.	Objectives: 1 Strategies: 1 Activities: 1	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class in World Languages by 06/06/2014 as measured by Percentage of students receiving credit for the classes..	\$500

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12	All students demonstrate proficiency of content expectations in Career and Technical.	Objectives: 1 Strategies: 1 Activities: 1	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Career & Technical by 06/06/2014 as measured by Percentage of students receiving passing grades in the classes. .	\$2200
13	All students demonstrate proficiency of content expectations in Practical Living.	Objectives: 1 Strategies: 1 Activities: 1	Academic	A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Practical Living by 06/06/2014 as measured by Percentage of students receiving credit for the classes..	\$1000
14	School Climate and Culture: Saginaw High School has a vision and plan for promoting, enhancing and sustaining a positive school culture and climate.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	Collaborate to increase parental involvement by 06/06/2014 as measured by the Michigan Department of Education School Cultural and Climate Survey and MiPhy Survey..	\$500

Goal 1: All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in reading.

Measurable Objective 1:

A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Reading based on standardized assessments in English Language Arts by 06/06/2014 as measured by MME(ACT English, ACT Reading, Work Keys Reading for Information results), EXPLORE and PLAN scores, Department writing products, and Read 180 reports.

Strategy 1:

Best Practices in Literacy - With the support of the Instructional School Improvement/ICLE Coaches, teachers will collaborate across grade levels to focus on improving reading comprehension, writing with details, and increase language proficiency. Each teacher will share literacy strategies across the department and work with the building school improvement coach to complete on-line professional development sessions that provide rigor, relevance, differentiated instruction and assessments.

Research Cited: Daggett System for Effective Instruction

Activity - Use of Anchor Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All grade level ELA/ Special Education teachers will use the Anchor Texts to meet district curriculum requirements per the district pacing guides to support students in grades 9-12.</p> <p>Resource materials: new textbooks were recently purchased (2011-12) but lost/damaged textbooks will need to be replaced.</p> <p>Professional Development: Teachers will need to be trained on how to use the pacing guides and the requirements for each grade level.</p> <p>Implementation: Staff will follow the posted pacing guides that are available through Moodle and hard copies can be made as well. When issues arise staff can contact the lead teacher or the district Core Content coach who will be of assistance.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	The grade level English Language Arts, Special Education teachers, instructional school improvent coach and the administration are responsible for monitoring for instructional fidelity.

Activity - Use of Common Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All teachers will use common literacy strategies both across the curriculum and departments to increase students' knowledge and use of literacy strategies that can impact their learning.</p> <p>Resource materials needed: Reading materials from the school's Media Center to supplement classroom materials. Additionally, educational magazines (for several content areas) are needed for classroom instruction.</p> <p>Professional development: Teachers will be taught the common literacy strategies identified for the year and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Staff will receive email communications on what strategies are to be emphasized each month, as well as, a hard copy calendar. When problems arise, staff may email questions to the lead teacher or instructional school improvement coach who will answer any questions.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	Direct Instruction	09/03/2013	06/06/2014	\$5000	General Fund	Teachers, instructional school improvement coach, and the administration
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Activity - Usage/Mechanics, Rhetorical Skills and Vocabulary Building (ACT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All ELA and ACT Preparation teachers (11th grade) will use the rhetorical skills, vocabulary and grammar with students to build the necessary skills to become proficient with daily language/oral practices.</p> <p>Resource materials: Usage/Mechanics, rhetorical skills, vocabulary building activities, and ACT Prep Workshop documents for reproduction.</p>	Direct Instruction	09/03/2013	06/06/2014	\$500	General Fund	<p>ELA and ACT preparation teachers, instructional school improvement coach and the administration are responsible for implementation and monitoring of the instructional activities.</p>

Activity - Read 180 Program/Strategic Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Compensatory Education teachers will use the Read 180 program with selective students. Resource materials: Comp. Ed. teachers will use R-books for Read 180 and program-specific novels for instruction; in addition to the reproduction of materials final reports/reading products.	Direct Instruction	09/03/2013	06/06/2014	\$3000	State Funds	Compensatory Education teachers/Strategic Reading and administration to monitor implementation.
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Activity - Complete ACT-like Assessment Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All ELA teachers will collect samples of On-demand Writing products, and complete diagnostic tests for English (grammar) and Reading.</p> <p>Resources materials: resources are needed for instruction will include AMSCO ELA ACT Prep Manuals, USA Today Snapshots, online practice tests, and paper practice tests.</p> <p>Implementation: Staff will follow the timeline on when to complete the writing products and diagnostic tests.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	Direct Instruction	09/03/2013	06/06/2014	\$300	General Fund	ALL ELA/Special Education teachers, instructional school improvement coaches and the administration .

Strategy 2:

Timely and Additional Support - Teachers will provide additional support in-school and after school in reading.

Research Cited: Closing the Gap Through Extended Learning Opportunities. NEA Education Policy and Practice Department PB04 (2008): 1-4.

Activity - Strategic Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help in-school in the area of reading.</p> <p>Resources: Subject specific materials and an instructor</p> <p>Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff.</p> <p>Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Other	Certified Staff, Administration, School Improvement Coach

Activity - Structured Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Description Teachers will provide students with additional help after-school in the area of reading. Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Tutoring	09/03/2013	06/06/2014	\$6000	Other	Certified Teacher, Administration and the School Improvement Coach
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Activity - MME/ACT Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help with MME/ACT skills after-school for six weeks Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Other	Certified Staff, Administration, School Improvement Coach

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help during the summer in the area of reading. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$50000	Other	Certified Staff, Administration, School Improvement Coach

Activity - Online Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of writing. Resources: Subject specific materials, online learning license and an instructor Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/03/2013	06/06/2014	\$105000	Other	Certified Staff, Administration, School Improvement Coach
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Goal 2: All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in math.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency of satisfactory achievement levels on standardized assessments in Mathematics by 06/06/2014 as measured by Student products in department portfolio folders; PLC minutes, samples resulting from DI instruction, Common Literacy Strategy, Exit slips, quizzes, tests, practice ACT, PLAN and EXPLORE results, PLATO Benchmark Test and feedback from classroom visits..

Strategy 1:

Best Practices for strategic and core math - Teachers will continue to implement the AMSCO book, common Literacy Strategies and work to develop more best practices with rigor and relevance for the strategic, academic intervention and core math classes.

Research Cited: Common Core State Standards for Mathematical Practice.

www.corestandards.org

Activity - ACT-like assessment strategies provide supplemental tech. to support curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will complete ACT-like assessment strategies during bellwork and Academic Intervention (A.I.) using the Amsco Book and ACT-like materials.	Other	09/03/2013	06/06/2014	\$17000	General Fund	Core Math Teachers, Special Education Teachers and School Improvement Coach

Activity - Maintenance of School-Wide Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Literacy Tech Aid and Technology Department Lead will ensure that the necessary technological supplies are available to the math teachers who need them. Assistance includes bulbs for projectors/overhead machines and computer replacement parts (keyboards and mice).	Other	09/03/2013	06/06/2014	\$600	General Fund	Literary Tech Aid and Technology Department Chair
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Activity - Additional Incorporation of Math Common Core Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Intervention teachers will incorporate Math Common Core Standards into their classes.	Other	09/03/2013	06/06/2014	\$8500	General Fund	Algebra I teachers, Geometry teachers, Algebra 2 teachers, Pre-Calculus teachers, Calculus teachers and Special Education teachers

Strategy 2:

Timely and Additional Support - Teachers will provide students with additional help both inschool and afterschool in the area of math.

Research Cited: "Closing the Gap Through Extended Learning Opportunities."NEA Education Policy and Practice Department PB04 (2008): 1-4.

Activity - ONLINE LEARNING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of math.</p> <p>Resources: Subject specific materials, online learning license and an instructor Costs: \$</p> <p>Implementation: Students will be identified by their number of credits Students will be supported by certified staff</p> <p>Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Other	Students will be supported by certified staff Administration and School Improvement Coach

Activity - MME/ACT PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Description Teachers will provide students with additional 6 weeks help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$300</p>	<p>Other</p>	<p>Students will be supported by highly qualified staff, Administration and School Improvement Coach</p>
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Activity - SUMMER SCHOOL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will provide students with additional 8 weeks help during the summer in the area of math. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Students will be supported by highly qualified staff. Administration and School Improvement Coach</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$50000</p>	<p>Other</p>	<p>Teachers will provide students with additional 8 weeks help during the summer in the area of math. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will</p>

Activity - STRATEGIC CLASSES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will provide students with additional help in-school in the area of math. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$105000</p>	<p>Other</p>	<p>Teachers will provide students with additional help in-school in the area of math. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance</p>
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Activity - Structured Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help after-school in the area of math. Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$6,000.00 Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	<p>Tutoring</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$6000</p>	<p>Other</p>	<p>Attendance, grade reports and assessments Administration and School Improvement Coach</p>

Goal 3: All students at Saginaw High School will demonstrate achievement of high school content expectations in the content area of science.

Measurable Objective 1:

A 8% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on the Common Core State Standards in Science by 06/06/2014 as measured by collecting literacy products specified by the science department, classroom assignments, student work samples demonstrating DI activities, teacher-designed tests and quizzes, ACT/MME scores, district assessments, EXPLORE and PLAN scores.

Strategy 1:

Best Practices in Science - With the support of the instructional school improvement/ICLE coaches, best practices for interactive instruction will be delivered by all teachers so students can receive an in-depth understanding of science and scientific thinking, which include using ACT like examples, scientific reading and reading for information.

Research Cited: The ongoing strategies to be reviewed will include Differentiated Instruction activities, PD 360 video segments on rigor, relevance, DI and assessments, A Handbook of Content Literacy Strategies: 125 Practical Reading and Writing Strategies, ACT, EXPLORE and PLAN assessment scores

Activity - Academic Vocabulary Building in Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of techniques and strategies will be used by all science/Special Education teachers to increase students' knowledge of academic science vocabulary. Resource materials suggested: The reproduction of science-related materials by way of magazine articles, and additional various texts.	Direct Instruction	09/03/2013	06/06/2014	\$400	General Fund	Science/Special Education teachers and the administration will monitor the progress of implementation by conducting walk-throughs.

Activity - ACT/MME-like Assessment Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science/Special education teachers will continue to implement ACT/MME-like assessment strategies, including district assessments, as a part their instruction practices. Resources suggested materials: Instructional materials for reproduction.	Direct Instruction	09/03/2013	06/06/2014	\$120	General Fund	Science/Special Education teachers, instructional school improvement/ICLE coaches, and administration will monitor the implementation of the ACT/MME-like strategies.

Activity - Virtual Lab/Classroom Instructional Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Science/Special Education teachers will use Vitual Lab activities and science demonstrations to increase studnets' scientific knowledge. Resources suggested materials: Docu-camera, laptop, projector and laptop cart.	Direct Instruction	09/03/2013	06/06/2014	\$8000	General Fund	The fidelity of the acticity will be monitored by Science/Special Education teachers, instructional school improvement/ICLE coaches, and administration .
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Activity - Use of Appropriate Texts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science/Special Education teachers will use relevant and appropriate texts for all science classes. Resources suggested materials: Teachers will explore the use and reproduction of online/electroinc strategies, assessments, and resources inside/outside the school day.	Direct Instruction	09/03/2013	06/06/2014	\$8000	General Fund	Science/Special Education teachers, instructional school improvement /ICLE coaches, and adminstration will be responsible for the implementation of the activities.

Strategy 2:

Timely and Additional Support - Teachers will provide students with additional help both inschool and afterschool in the area of science.

Research Cited: "Closing the Gap Through Extended Learning Opportunities."NEA Education Policy and Practice Department PB04 (2008): 1-4.

Activity - STRATEGIC CLASSES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Description Teachers will provide students with additional help in-school in the area of science. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$105000</p>	<p>Other</p>	<p>Students will be supported by highly qualified staff. Administration and School Improvement Coach</p>
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Activity - SUMMER SCHOOL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help during the summer in the area of science. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Administration and School Improvement Coach</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$50000</p>	<p>Other</p>	<p>Students will be supported by highly qualified staff, Administration and School Improvement Coach</p>

Activity - MME/ACT PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$300</p>	<p>Other</p>	<p>Students will be supported by highly qualified staff. Administration and School Improvement Coach</p>

Activity - ONLINE LEARNING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of science. Resources: Subject specific materials, online learning license and an instructor Costs: \$ Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/03/2013	06/06/2014	\$105000	Other	Students will be supported by certified staff Administration and School Improvement Coach
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Activity - Structured Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with additional help after-school in the area of science. Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$6,000.00 Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Tutoring	09/03/2013	06/06/2014	\$6000	Other	Students will be supported by highly qualified staff, Administration and School Improvement Coach

Goal 4: All students will demonstrate achievement of high school expectations in the core content areas of Social Studies.

Measurable Objective 1:

A 9% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on standardized assessments in Social Studies by 06/06/2014 as measured by the PLAN, EXPLORE, ACT and MME test scores..

Strategy 1:

Best Practices in Social Studies - Social Studies teachers will review and implement the best practices for Social Studies to increase students' knowledge of Social Studies and its themes, as well as address deficient skill. Teachers will implement the following resources: Rigor and Relevance Framework, Differentiated Instruction (D.I.), Strategic Instruction Model, Common Literacy Strategies, Snapshots, PLATO Benchmark tests, summative assessments and formative assessments.
 Research Cited: According to our MME data, 66% of students scored basic or below because students lack knowledge of geography and ancient history. Further analysis showed that persuasive writing scores are low because student writing lacks detail. Also students lack reading comprehension, vocabulary skills, the ability to read charts, graphs, and mass as well as the ability to analyze and interpret data.

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Activity - Building Academic Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will build academic vocabulary through highly effective strategies such as word walls, vocabulary activity books and LINCS. Resources suggested: dictionaries, thesauruses, vocabulary books, construction paper, maps poster board, colored pencils, markers and wall paper.	Other	09/03/2013	06/06/2014	\$3000	General Fund	Social Studies teachers, Special Education teachers and the School Improvement Coach
Activity - Developing Testing Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will use ACT/MME like assessments to help develop testing readiness. Resources suggested: PLATO, ACT practice books	Other	09/03/2013	06/06/2014	\$3000	Other	Social Studies teachers and the School Improvement Coach
Activity - Data Interpretation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will have students interpret data through the use of resources such as Snapshots, graphs, charts, news articles and maps. Resources suggested: Scholastic New York Upfront, Scholastic Current Events, current maps, textbooks, color copies, graphing paper, colored pencils/markers and newspapers.	Other	09/03/2013	06/06/2014	\$1000	General Fund	Social Studies teachers, Special Education teachers, School Improvement Coach and the Social Studies Core Curriculum Coach
Activity - Implementation of Department Literacy Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Social Studies teachers will implement District Literacy Portfolio products. Resources suggested: storage products	Other	09/03/2013	06/06/2014	\$200	Other	Social Studies teachers, Special Education teachers, School Improvement Coach and the Social Studies Core Curriculum Coach
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Strategy 2:

Timely and Additional Support - Teachers will provide students with additional help both inschool and afterschool in the area of Social Studies.

Research Cited: "Closing the Gap Through Extended Learning Opportunities." NEA Education Policy and Practice Department PB04 (2008): 1-4.

Activity - MME/ACT PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with additional 6 weeks help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments	Academic Support Program	09/03/2013	06/06/2014	\$300	Other	Students will be supported by highly qualified staff, Administration and School Improvement Coach

Activity - ONLINE LEARNING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of Social Studies. Resources: Subject specific materials, online learning license and an instructor Costs: \$ Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/03/2013	06/06/2014	\$105000	Other	Students will be supported by certified staff, Administration and School Improvement Coach

Activity - SUMMER SCHOOL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide students with additional 8 weeks help during the summer in the area of Social Studies. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Students will be supported by highly qualified staff.	Academic Support Program	09/03/2013	06/06/2014	\$50000	Other	Students will be supported by highly qualified staff. Administration and School Improvement Coach
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Activity - STRATEGIC CLASSES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with additional help in-school in the area of Social Studies. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/13/2013	06/06/2014	\$105000	Other	Students will be supported by highly qualified staff. Administration and School Improvement Coach

Activity - Structured Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timely and Additional Support Description Teachers will provide students with additional help after-school in the area of Social Studies. Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$6,000.00 Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Tutoring	09/03/2013	06/06/2014	\$6000	Other	Students will be supported by highly qualified staff, Administration and School Improvement Coach

Goal 5: All students at Saginaw High School will demonstrate achievement of the Common Core State Standards for their appropriate grade level in writing.

Measurable Objective 1:

A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in writing in English Language Arts by 06/06/2014 as measured by EXPLORE, PLAN and MME..

Strategy 1:

Argumentative Essay - All teachers will use argumentative writing in their disciplines to improve student writing.

Research Cited: Framework for Success in Postsecondary Writing

<http://wpacouncil.org/files/framework-for-success-postsecondary-writing.pdf>

This Framework describes the rhetorical and twenty-first-century skills as well as habits of mind and experiences that are critical for college success.

Activity - Teacher Training on the Argumentative Essay	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will receive training on how to complete argumentative essays in their content areas.</p> <p>Resource materials needed: copies of handouts for training, reference books on argumentative essay including Teaching Students to Write Argument and Teaching Argument Writing Grades 6-12.</p> <p>Professional Development: Teachers will receive instruction on how to teach and create essays for their content areas with assistance from lead teachers and district Common Core Coach.</p> <p>Implementation: Staff will complete a minimum of one argumentative essay per semester.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings</p>	Professional Learning	08/26/2013	06/06/2014	\$2000	Title II Part A	All teachers, administration
Activity - Use of Argumentative Essay	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will complete argumentative essays both across the curriculum and departments to increase students' ability to write effective argumentative essays. Resource materials: Resources from the Media Center and educational magazines (for several content areas) will be used for classroom instruction and to provide supportive documentation for the writing of argumentative essays. Paper and copy paper will ne needed as well. Professional Development: Teachers will have training on the argumentative essay. Monitoring: teacher evaluations, department meetings, MME writing scores</p>	Direct Instruction	08/26/2013	06/06/2014	\$2000	General Fund	Teachers, instructional school improvement coach, and the administration

Strategy 2:

Timely and Additional Support - Teachers will provide students with additional help both in school and after school in the area of writing.

Research Cited: Closing the Gap Through Extended Learning Opportunities. NEA Education Policy and Practice Department PB04 (2008): 1-4.

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Activity - STRATEGIC CLASSES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help in-school in the area of writing. Resources: Subject specific materials and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$70000	Other	Students will be supported by highly qualified staff. Administration and School Improvement Coach
Activity - SUMMER SCHOOL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Description Teachers will provide students with additional help during the summer in the area of writing. Resources: Subject specific materials, snacks, transportation online support and an instructor Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$50000	Other	Students will be supported by highly qualified staff. Administration and School Improvement Coach
Activity - MME/ACT PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Name Timely and Additional Support Description Teachers will provide students with additional help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Other	Students will be supported by highly qualified staff, Administration and School Improvement Coach
Activity - ONLINE LEARNING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of writing. Resources: Subject specific materials, online learning license and an instructor Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments Administration and School Improvement Coach	Academic Support Program	09/03/2013	06/06/2014	\$130000	Other	Students will be supported by certified staff, Administration and School Improvement Coach
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Activity - Structured Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Name Timely and Additional Support Description Teachers will provide students with additional help after-school in the area of writing. Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Tutoring	09/03/2013	06/06/2014	\$6000	Other	Students will be supported by highly qualified staff. Administration and School Improvement Coach

Goal 6: Rigor and Relevance

Measurable Objective 1:

Demonstrate a behavior of increasing the use of Quad D lessons and Quad D moments in classroom instruction. by 06/06/2014 as measured by teacher evaluations, walkthroughs, PD360 reflections, student samples.

Strategy 1:

Rigor and Relevance Training - Teachers will complete professional development in Rigor and Relevance.

Research Cited: Daggett System for Effective Instruction

Activity - Professional Development in Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will receive additional support on how to incorporate Rigor and Relevance into their classroom practices. Resources needed: ICLE books and subject specific materials needed for classroom instruction. Professional Development: Teachers will be coached in how to implement more rigorous lessons based on the ICLE model by school based coaches and the ICLE consultant. Next Network and PD360 will also provide professional development. Implementation: Staff will receive initial at the beginning of the school year with continued training and support throughout the school year. Monitoring: Walkthroughs, teacher evaluations, PD360 reflections, ICLE feedback	Professional Learning	08/26/2013	06/06/2014	\$75000	Other	Teachers. school based coaches, ICLE consultant, administration
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Goal 7: Differentiated Instruction

Measurable Objective 1:

Demonstrate a behavior of increasing the use of differentiated instruction in classroom activities. by 06/06/2014 as measured by teacher evaluations, walkthroughs, PD360 reflections, and student samples.

Strategy 1:

Differentiated Instruction Professional development - Teachers will complete professional development in Differentiated Instruction.

Research Cited: Allan, S.D. & Tomlinson, C.A. (2000). Leadership for differentiating schools and classrooms. Alexandria, VA: Association for Supervision and Curriculum Development.

Levy, H.M. (2008). Meeting the needs of all students through differentiated instruction: Helping every child reach and exceed standards. The Clearing House, 81(4), 161-164.

Activity - Professional Development in Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive additional support on how to incorporate Differentiated Instruction into their classroom activities. Resources needed: Differentiated Instruction materials Professional Development: Teachers will use PD360 and be assisted by the instructional school improvement coach to help increase knowledge of Differentiated Instruction and how it can be used in the classroom. Implementation: Staff will receive initial training during the beginning of the school year with continued training and support throughout the school year. Monitoring: Walkthroughs, teacher evaluations, PD360 reflections	Professional Learning	09/03/2013	06/06/2014	\$0	Title II Part A	Teachers, Instructional school improvement coach, administration

Strategy 2:

ELL Support - ELL support will be provided for students identified as English Language Learners

Research Cited: 2009 National Assessment of Educational Progress,

Activity - ELL Aide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an ELL aide for an identified ELL student who needs additional support because of limited language proficiency	Academic Support Program	09/03/2013	06/06/2014	\$0	Other	Administration , counseling staff, ELL aide

Goal 8: All students will demonstrate proficiency of content expectations in music.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency based on content expectations in Music by 06/06/2014 as measured by classroom assignments, student work samples and classroom assessments..

Strategy 1:

Quad D moments and Quad D lessons - Music teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incorporation of Rigor and Relevance into the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All music teachers will use Quad D lessons and Quad D moments to increase students' knowledge of music and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including instruments, instruments repairs and sheet music.</p> <p>Professional development: Music teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Music teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p>	Direct Instruction	09/03/2013	06/06/2014	\$2000	General Fund	Music teachers, administration , school-based coaches

Goal 9: All students demonstrate proficiency of content expectations in art.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Art & Humanities by 06/06/2014 as measured by Percentage of students receiving credit for the classes..

Strategy 1:

Quad D lessons and Quad D Moments - Art teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incorporation of Quad D lessons and Quad D moments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All art teachers will use Quad D lessons and Quad D moments to increase students' knowledge of art and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including art supplies and supplemental art readings.</p> <p>Professional development: Art teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Art teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$500	General Fund	Art teachers, administration, school based coaches

Goal 10: All students demonstrate proficiency of content expectations in Health and Physical Education.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Health/Physical Education by 06/06/2014 as measured by Percentage of students receiving credit for the classes..

Strategy 1:

Quad D lessons and Quad D moments - Physical Education and Health teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incorporation of Quad D lessons and Quad D moments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All Physical Education and Health teachers will use Quad D lessons and Quad D moments to increase students' knowledge of art and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including gym and health supplies.</p> <p>Professional development: Physical Education teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Physical Education and Health teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$1500	General Fund	Physical Education teachers, Health teachers, administration and school based coaches

Activity - SPLASH and Michigan Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All Health teachers will be trained in the SPLASH model and Michigan Model to increase students' knowledge of healthy living and to impact their learning.</p> <p>Resource materials needed: Training materials needed as part of the professional development.</p> <p>Professional development: Health teachers will be taught how to incorporate the SPLASH model and the Michigan Model into their classroom instruction.</p> <p>Implementation: Health teachers will receive the training and be responsible for incorporation of the training into the classroom. Saginaw ISD may be contacted to help with problems that arise.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Professional Learning	09/03/2013	06/06/2014	\$1500	Title II Part A	Health teachers, administration

Goal 11: All students demonstrate proficiency of content expectations in World Languages.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class in World Languages by 06/06/2014 as measured by Percentage of students receiving credit for the classes..

Strategy 1:

Quad D moments and Quad D lessons - World Language teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incorporation of Quad D lessons and Quad D moments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>World language teachers will use Quad D lessons and Quad D moments to increase students' knowledge of world languages and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including reading materials and consumables like copy paper.</p> <p>Professional development: World language teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: World language teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$500	General Fund	World language teachers, administration, school based coaches

Goal 12: All students demonstrate proficiency of content expectations in Career and Technical.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Career & Technical by 06/06/2014 as measured by Percentage of students receiving passing grades in the classes. .

Strategy 1:

Incoprotation of Quad D lessons and Quad D moments - Career and Technical teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incoproation of Quad D lessons and Quad D moments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Career and Technical teachers will use Quad D lessons and Quad D moments to increase students' knowledge of their respective areas and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including Career Cruising, portfolios, and consumables like toner, copy paper and USB drives.</p> <p>Professional development: Career and technical teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Career and technical teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$2200	General Fund	Career and Technical staff, administration
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Goal 13: All students demonstrate proficiency of content expectations in Practical Living.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency receiving credit for the class. in Practical Living by 06/06/2014 as measured by Percentage of students receiving credit for the classes..

Strategy 1:

Quad D moments and Quad D lessons - Practical Living teachers will increase the use of Quad D lessons and Quad D moments into their classroom instruction.

Research Cited: Daggett System for Effective Instruction

Activity - Incorporation of Quad D lessons and Quad D moments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Practical living teachers will use Quad D lessons and Quad D moments to increase students' knowledge of the areas of LINKS, peer education, child development, personal living, and family living and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including necessary textbooks and consumables including copy paper.</p> <p>Professional development: Practical living teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Practical Living teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$1000	General Fund	Practical living teachers, administration, school based coaches
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Goal 14: School Climate and Culture: Saginaw High School has a vision and plan for promoting, enhancing and sustaining a positive school culture and climate.

Measurable Objective 1:

Collaborate to increase parental involvement by 06/06/2014 as measured by the Michigan Department of Education School Cultural and Climate Survey and MiPhy Survey..

Strategy 1:

Safe and Supportive Schools - Saginaw High School will continue to implement the practices of Safe and Supportive schools.

Activity - Restorative Justice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Restorative Justice program will support students by providing students with an avenue to deal with behavior problems before the problems reach a board level hearing. This program focuses on building and repairing relationships in addition to managing school behavior.	Behavioral Support Program	09/03/2013	06/06/2014	\$0	Other	S3 liaison, Restorative Justice implementor, Administration

Activity - Parent Engagement/Community Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This program builds successful partnerships with parents and the community to maximize students' overall well-being and academic success.	Community Engagement	09/03/2013	06/06/2014	\$0	Other	Safea and supportive Schools Liaison, Safe and Supportive Schools Parent Liaison
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Activity - Elimating Barriers for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program creates a learning environment that promotes mental health and said emotional health.	Behavioral Support Program	09/03/2013	06/06/2014	\$0	Other	Safe and Supportive Schools Liaison, administration , trained teachers and staff

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program is designed to engage students in meaningful involvement in their school reform effort by creating opportunities for students to assess school need, envision and lead improvement projects, and advise and advocate adult educators to create positive school change.	Behavioral Support Program	09/03/2013	06/06/2014	\$0	Other	Safe and Supportive Schools Liaison

Strategy 2:

Staff Wellness - The purpose of staff wellness is to promote activities that help maintain and improve the health of staff, thereby contributing to improved morale and a greater personal commitment to the school's overall coordinated school health approach. The activities will promote the physical, emotional and mental health of employees, as well as to prevent diseases and disability by providing opportunities for staff to learn and practice skills to make personal decisions about health-enhancing daily habits.

Activity - Health Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend a health fair at the school	Other	09/03/2013	06/06/2014	\$0	No Funding Required	Safe and Supportive Schools Liaison, Administration , Teachers and Staff

Strategy 3:

Epstein Model of Parental Engagement - All teachers and administrations will receive training on the Epstein Model of Parental Engagement from district trainer.

Research Cited: Epstein, J. (2002). School, Family and Community Partnerships: Your Handbook for Action. Thousand Oaks, CA. Corwin Press, Inc.

Activity - Professional Development on Epstein Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will be taught the components of the Epstein Model for Parental Involvement and how to incorporate them in the school culture.	Professional Learning	08/26/2013	06/06/2014	\$500	Other	Administration , district trainer, SIP coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Incorporation of Quad D lessons and Quad D moments	<p>Practical living teachers will use Quad D lessons and Quad D moments to increase students' knowledge of the areas of LINKS, peer education, child development, personal living, and family living and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including necessary textbooks and consumables including copy paper.</p> <p>Professional development: Practical living teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Practical Living teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$1000	Practical living teachers, administration, school based coaches

<p>Incorporation of Rigor and Relevance into the classroom</p>	<p>All music teachers will use Quad D lessons and Quad D moments to increase students' knowledge of music and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including instruments, instruments repairs and sheet music.</p> <p>Professional development: Music teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Music teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$2000</p>	<p>Music teachers, administration, school-based coaches</p>
<p>Data Interpretation</p>	<p>Social Studies teachers will have students interpret data through the use of resources such as Snapshots, graphs, charts, news articles and maps.</p> <p>Resources suggested: Scholastic New York Upfront, Scholastic Current Events, current maps, textbooks, color copies, graphing paper, colored pencils/markers and newspapers.</p>	<p>Other</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$1000</p>	<p>Social Studies teachers, Special Education teachers, School Improvement Coach and the Social Studies Core Curriculum Coach</p>

<p>Incorporation of Quad D lessons and Quad D moments</p>	<p>All art teachers will use Quad D lessons and Quad D moments to increase students' knowledge of art and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including art supplies and supplemental art readings.</p> <p>Professional development: Art teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Art teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$500</p>	<p>Art teachers, administration, school based coaches</p>
<p>Use of Common Literacy Strategies</p>	<p>All teachers will use common literacy strategies both across the curriculum and departments to increase students' knowledge and use of literacy strategies that can impact their learning.</p> <p>Resource materials needed: Reading materials from the school's Media Center to supplement classroom materials. Additionally, educational magazines (for several content areas) are needed for classroom instruction.</p> <p>Professional development: Teachers will be taught the common literacy strategies identified for the year and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Staff will receive email communications on what strategies are to be emphasized each month, as well as, a hard copy calendar. When problems arise, staff may email questions to the lead teacher or instructional school improvement coach who will answer any questions.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$5000</p>	<p>Teachers, instructional school improvement coach, and the administration</p>

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<p>ACT/MME-like Assessment Strategies</p>	<p>Science/Special education teachers will continue to implement ACT/MME-like assessment strategies, including district assessments, as a part their instruction practices. Resources suggested materials: Instructional materials for reproduction.</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$120</p>	<p>Science/Special Education teachers, instructional school improvement/CLE coaches, and administration will monitor the implementation of the ACT/MME-like strategies.</p>
<p>Additional Incorporation of Math Common Core Standards</p>	<p>Academic Intervention teachers will incorporate Math Common Core Standards into their classes.</p>	<p>Other</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$8500</p>	<p>Algebra I teachers, Geometry teachers, Algebra 2 teachers, Pre-Calculus teachers, Calculus teachers and Special Education teachers</p>
<p>Building Academic Vocabulary</p>	<p>Social Studies teachers will build academic vocabulary through highly effective strategies such as word walls, vocabulary activity books and LINCS. Resources suggested: dictionaries, thesauruses, vocabulary books, constuction paper, maps poster board, colored pencils, markers and wall paper.</p>	<p>Other</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$3000</p>	<p>Social Studies teachers, Special Education teachers and the School Improvement Coach</p>

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Virtual Lab/Classroom Instructional Activities	Science/Special Education teachers will use Virtual Lab activities and science demonstrations to increase students' scientific knowledge. Resources suggested materials: Docu-camera, laptop, projector and laptop cart.	Direct Instruction	09/03/2013	06/06/2014	\$8000	The fidelity of the activity will be monitored by Science/Special Education teachers, instructional school improvement/CLE coaches, and administration.
Academic Vocabulary Building in Science	A variety of techniques and strategies will be used by all science/Special Education teachers to increase students' knowledge of academic science vocabulary. Resource materials suggested: The reproduction of science-related materials by way of magazine articles, and additional various texts.	Direct Instruction	09/03/2013	06/06/2014	\$400	Science/Special Education teachers and the administration will monitor the progress of implementation by conducting walk-throughs.
Usage/Mechanics, Rhetorical Skills and Vocabulary Building (ACT)	All ELA and ACT Preparation teachers (11th grade) will use the rhetorical skills, vocabulary and grammar with students to build the necessary skills to become proficient with daily language/oral practices. Resource materials: Usage/Mechanics, rhetorical skills, vocabulary building activities, and ACT Prep Workshop documents for reproduction.	Direct Instruction	09/03/2013	06/06/2014	\$500	ELA and ACT preparation teachers, instructional school improvement coach and the administration are responsible for implementation and monitoring of the instructional activities.

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<p>Complete ACT-like Assessment Strategies</p>	<p>All ELA teachers will collect samples of On-demand Writing products, and complete diagnostic tests for English (grammar) and Reading.</p> <p>Resources materials: resources are needed for instruction will include AMSCO ELA ACT Prep Manuals, USA Today Snapshots, online practice tests, and paper practice tests.</p> <p>Implementation: Staff will follow the timeline on when to complete the writing products and diagnostic tests.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$300</p>	<p>ALL ELA/Special Education teachers, instructional school improvement coaches and the administration</p>
<p>ACT-like assessment strategies provide supplemental tech. to support curriculum</p>	<p>All math teachers will complete ACT-like assessment strategies during bellwork and Academic Intervention (A.I.) using the Amsco Book and ACT-like materials.</p>	<p>Other</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$17000</p>	<p>Core Math Teachers, Special Education Teachers and School Improvement Coach</p>
<p>Maintenance of School-Wide Resources</p>	<p>The Literacy Tech Aid and Technology Department Lead will ensure that the necessary technological supplies are available to the math teachers who need them. Assistance includes bulbs for projectors/overhead machines and computer replacement parts (keyboards and mice).</p>	<p>Other</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$600</p>	<p>Literacy Tech Aid and Technology Department Chair</p>
<p>Incoproation of Quad D lessons and Quad D moments</p>	<p>Career and Technical teachers will use Quad D lessons and Quad D moments to increase students' knowledge of their respective areas and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including Career Cruising, portfolios, and consumables like toner, copy paper and USB drives.</p> <p>Professional development: Career and technical teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Career and technical teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$2200</p>	<p>Career and Technical staff, administration</p>

Use of Appropriate Texts	Science/Special Education teachers will use relevant and appropriate texts for all science classes. Resources suggested materials: Teachers will explore the use and reproduction of online/electronic strategies, assessments, and resources inside/outside the school day.	Direct Instruction	09/03/2013	06/06/2014	\$8000	Science/Special Education teachers, instructional school improvement /ICLE coaches, and administration will be responsible for the implementation of the activities.
Incorporation of Quad D lessons and Quad D moments	<p>World language teachers will use Quad D lessons and Quad D moments to increase students' knowledge of world languages and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including reading materials and consumables like copy paper.</p> <p>Professional development: World language teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: World language teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	Direct Instruction	09/03/2013	06/06/2014	\$500	World language teachers, administration, school based coaches

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<p>Incorporation of Quad D lessons and Quad D moments</p>	<p>All Physical Education and Health teachers will use Quad D lessons and Quad D moments to increase students' knowledge of art and to impact their learning.</p> <p>Resource materials needed: Rigor and Relevance materials for teachers as well as classroom materials needed to implement the Quad D lessons and moments, including gym and health supplies.</p> <p>Professional development: Physical Education teachers will be taught how to incorporate Quad D lessons and Quad D moments and given time to plan how to incorporate the strategies into their classroom instruction.</p> <p>Implementation: Physical Education and Health teachers will receive training by school based coaches and may also use PD360 to access more information about Rigor and Relevance. When problems arise, teachers may obtain assistance from school based coaches and PD360.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	<p>Direct Instruction</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$1500</p>	<p>Physical Education teachers, Health teachers, administration and school based coaches</p>
<p>Use of Argumentative Essay</p>	<p>All teachers will complete argumentative essays both across the curriculum and departments to increase students' ability to write effective argumentative essays. Resource materials: Resources from the Media Center and educational magazines (for several content areas) will be used for classroom instruction and to provide supportive documentation for the writing of argumentative essays. Paper and copy paper will ne needed as well. Professional Development: Teachers will have training on the argumentative essay. Monitoring: teacher evaluations, department meetings, MME writing scores</p>	<p>Direct Instruction</p>	<p>08/26/2013</p>	<p>06/06/2014</p>	<p>\$2000</p>	<p>Teachers, instructional school improvement coach, and the administration</p>
Total					<p>\$62120</p>	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
<p>Professional Development in Differentiated Instruction</p>	<p>Teachers will receive additional support on how to incorporate Differentiated Instruction into their classroom activities. Resources needed: Differentiated Instruction materials Professional Development: Teachers will use PD360 and be assisted by the instructional school improvement coach to help increase knowledge of Differentiated Instruction and how it can be used in the classroom. Implementation: Staff will receive initial training during the begining of the school year with continued training and support throughout the school year. Monitoring: Walkthroughs, teacher evaluations, PD360 reflections</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$0</p>	<p>Teachers, Instructional school improvement coach, adminstration</p>

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<p>Teacher Training on the Argumentative Essay</p>	<p>All teachers will receive training on how to complete argumentative essays in their content areas.</p> <p>Resource materials needed: copies of handouts for training, reference books on argumentative essay including Teaching Students to Write Argument and Teaching Argument Writing Grades 6-12.</p> <p>Professional Development: Teachers will receive instruction on how to teach and create essays for their content areas with assistance from lead teachers and district Common Core Coach.</p> <p>Implementation: Staff will complete a minimum of one argumentative essay per semester.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings</p>	<p>Professional Learning</p>	<p>08/26/2013</p>	<p>06/06/2014</p>	<p>\$2000</p>	<p>All teachers, administration</p>
<p>SPLASH and Michigan Model</p>	<p>All Health teachers will be trained in the SPLASH model and Michigan Model to increase students' knowledge of healthy living and to impact their learning.</p> <p>Resource materials needed: Training materials needed as part of the professional development.</p> <p>Professional development: Health teachers will be taught how to incorporate the SPLASH model and the Michigan Model into their classroom instruction.</p> <p>Implementation: Health teachers will receive the training and be responsible for incorporation of the training into the classroom. Saginaw ISD may be contacted to help with problems that arise.</p> <p>Monitoring: Walkthroughs, teacher evaluations, student products</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$1500</p>	<p>Health teachers, administration</p>
Total					<p>\$3500</p>	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Strategic Classes	<p>Description Teachers will provide students with additional help in-school in the area of reading. Resources: Subject specific materials and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Certified Staff, Administration, School Improvement Coach
Structured Tutoring	<p>Description Teachers will provide students with additional help after-school in the area of reading. Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Tutoring	09/03/2013	06/06/2014	\$6000	Certified Teacher, Administration and the School Improvement Coach
Online Learning	<p>Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of writing. Resources: Subject specific materials, online learning license and an instructor Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Certified Staff, Administration, School Improvement Coach
Summer School	<p>Description Teachers will provide students with additional help during the summer in the area of reading. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$50000	Certified Staff, Administration, School Improvement Coach

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STRATEGIC CLASSES	Teachers will provide students with additional help in-school in the area of Social Studies. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/13/2013	06/06/2014	\$105000	Students will be supported by highly qualified staff. Administration and School Improvement Coach
SUMMER SCHOOL	Teachers will provide students with additional 8 weeks help during the summer in the area of Social Studies. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Students will be supported by highly qualified staff.	Academic Support Program	09/03/2013	06/06/2014	\$50000	Students will be supported by highly qualified staff. Administration and School Improvement Coach
STRATEGIC CLASSES	Description Teachers will provide students with additional help in-school in the area of writing. Resources: Subject specific materials and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments	Academic Support Program	09/03/2013	06/06/2014	\$70000	Students will be supported by highly qualified staff. Administration and School Improvement Coach
Developing Testing Readiness	Social Studies teachers will use ACT/MME like assessments to help develop testing readiness. Resources suggested: PLATO, ACT practice books	Other	09/03/2013	06/06/2014	\$3000	Social Studies teachers and the School Improvement Coach
Implementation of Department Literacy Activities	Social Studies teachers will implement District Literacy Portfolio products. Resources suggested: storage products	Other	09/03/2013	06/06/2014	\$200	Social Studies teachers, Special Education teachers, School Improvement Coach and the Social Studies Core Curriculum Coach

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MME/ACT PREP	<p>Description Teachers will provide students with additional 6 weeks help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Students will be supported by highly qualified staff, Administration and School Improvement Coach
SUMMER SCHOOL	<p>Description Teachers will provide students with additional help during the summer in the area of writing. Resources: Subject specific materials, snacks, transportation online support and an instructor Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$50000	Students will be supported by highly qualified staff. Administration and School Improvement Coach
MME/ACT Practice	<p>Description Teachers will provide students with additional help with MME/ACT skills after-school for six weeks Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Certified Staff, Administration, School Improvement Coach

<p>STRATEGIC CLASSES</p>	<p>Teachers will provide students with additional help in-school in the area of math. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$105000</p>	<p>Teachers will provide students with additional help in-school in the area of math. Resources: Subject specific materials and an instructor Costs: \$ Implementation: Students will be identified by their performance on assessments such as classroom performance</p>
<p>Elimating Barriers for Learning</p>	<p>This program creates a learning environment that promotes mental health and said emotional health.</p>	<p>Behavioral Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$0</p>	<p>Safe and Supportive Schools Liaison, administration , trained teachers and staff</p>
<p>Structured Tutoring</p>	<p>Name Timely and Additional Support Description Teachers will provide students with additional help after-school in the area of writing. Resources: Subject specific materials, snacks, transportation and an instructor Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	<p>Tutoring</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$6000</p>	<p>Students will be supported by highly qualified staff. Administration and School Improvement Coach</p>

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SUMMER SCHOOL	Teachers will provide students with additional 8 weeks help during the summer in the area of math. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Students will be supported by highly qualified staff. Administration and School Improvement Coach	Academic Support Program	09/03/2013	06/06/2014	\$50000	Teachers will provide students with additional 8 weeks help during the summer in the area of math. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will
Parent Engagement/Community Engagement	This program builds successful partnerships with parents and the community to maximize students' overall well-being and academic success.	Community Engagement	09/03/2013	06/06/2014	\$0	Safea and supportive Schools Liaison, Safe and Supportive Schools Parent Liaison
ELL Aide	Provide an ELL aide for an identified ELL student who needs additional support because of limited language proficiency	Academic Support Program	09/03/2013	06/06/2014	\$0	Administration , counseling staff, ELL aide
MME/ACT PREP	Description Teachers will provide students with additional help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff.	Academic Support Program	09/03/2013	06/06/2014	\$300	Students will be supported by highly qualified staff. Administration and School Improvement Coach

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Structured Tutoring	<p>Description Teachers will provide students with additional help after-school in the area of math. Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$6,000.00 Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Tutoring	09/03/2013	06/06/2014	\$6000	Attendance, grade reports and assessments Administration and School Improvement Coach
Professional Development in Rigor and Relevance	<p>Teachers will receive additional support on how to incorporate Rigor and Relevance into their classroom practices. Resources needed: ICLE books and subject specific materials needed for classroom instruction. Professional Development: Teachers will be coached in how to implement more rigorous lessons based on the ICLE model by school based coaches and the ICLE consultant. Next Network and PD360 will also provide professional development. Implementation: Staff will receive initial at the beginning of the school year with continued training and support throughout the school year. Monitoring: Walkthroughs, teacher evaluations, PD360 reflections, ICLE feedback</p>	Professional Learning	08/26/2013	06/06/2014	\$75000	Teachers. school based coaches, ICLE consultant, administration
ONLINE LEARNING	<p>Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of math. Resources: Subject specific materials, online learning license and an instructor Costs: \$ Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Students will be supported by certified staff Administration and School Improvement Coach
ONLINE LEARNING	<p>Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of Social Studies. Resources: Subject specific materials, online learning license and an instructor Costs: \$ Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Students will be supported by certified staff, Administration and School Improvement Coach

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SUMMER SCHOOL	<p>Description Teachers will provide students with additional help during the summer in the area of science. Resources: Subject specific materials, snacks, transportation online support and an instructor Costs: \$50,000 (all subjects) Implementation: Students will be identified by their number of credits Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments Administration and School Improvement Coach</p>	Academic Support Program	09/03/2013	06/06/2014	\$50000	Students will be supported by highly qualified staff, Administration and School Improvement Coach
Restorative Justice	<p>The Restorative Justice program will support students by providing students with an avenue to deal with behavior problems before the problems reach a board level hearing. This program focuses on building and repairing relationships in addition to managing school behavior.</p>	Behavioral Support Program	09/03/2013	06/06/2014	\$0	S3 liaison, Restorative Justice implementor, Administration
MME/ACT PREP	<p>Teachers will provide students with additional 6 weeks help with MME/ACT skills Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$300.00 Implementation: Those students found needing extra support Students will be supported by highly qualified staff. Monitoring: Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Students will be supported by highly qualified staff, Administration and School Improvement Coach
Professional Development on Epstein Model	<p>Teachers and administrators will be taught the components of the Epstein Model for Parental Involvement and how to incorporate them in the school culture.</p>	Professional Learning	08/26/2013	06/06/2014	\$500	Administration , district trainer, SIP coach
Structured Tutoring	<p>Teachers will provide students with additional help after-school in the area of science. Resources: Subject specific materials, snacks, transportation and an instructor Costs: \$6,000.00 Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected. Students will be supported by highly qualified staff. Monitoring: Attendance, grade reports and assessments</p>	Tutoring	09/03/2013	06/06/2014	\$6000	Students will be supported by highly qualified staff, Administration and School Improvement Coach
Student Engagement	<p>This program is designed to engage students in meaningful involvement in their school reform effort by creating opportunities for students to assess school need, envision and lead improvement projects, and advise and advocate adult educators to create positive school change.</p>	Behavioral Support Program	09/03/2013	06/06/2014	\$0	Safe and Supportive Schools Liaison

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MME/ACT PREP	<p>Name Timely and Additional Support</p> <p>Description Teachers will provide students with additional help with MME/ACT skills</p> <p>Resources: Subject specific materials, snacks, transportation and an instructor</p> <p>Implementation: Those students found needing extra support</p> <p>Students will be supported by highly qualified staff.</p> <p>Attendance, practice materials and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$300	Students will be supported by highly qualified staff, Administration and School Improvement Coach
ONLINE LEARNING	<p>Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of science.</p> <p>Resources: Subject specific materials, online learning license and an instructor</p> <p>Costs: \$</p> <p>Implementation: Students will be identified by their number of credits</p> <p>Students will be supported by certified staff</p> <p>Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Students will be supported by certified staff Administration and School Improvement Coach
STRATEGIC CLASSES	<p>Description Teachers will provide students with additional help in-school in the area of science.</p> <p>Resources: Subject specific materials and an instructor</p> <p>Costs: \$</p> <p>Implementation: Students will be identified by their performance on assessments such as classroom performance</p> <p>Students will be supported by highly qualified staff.</p> <p>Monitoring: Attendance, grade reports and assessments</p>	Academic Support Program	09/03/2013	06/06/2014	\$105000	Students will be supported by highly qualified staff. Administration and School Improvement Coach
Structured Tutoring	<p>Timely and Additional Support</p> <p>Description Teachers will provide students with additional help after-school in the area of Social Studies.</p> <p>Resources: Subject specific materials, snacks, transportation and an instructor</p> <p>Costs: \$6,000.00</p> <p>Implementation: Students will be identified by their performance on assessments such as classroom performance, PLATO or they can be selected.</p> <p>Students will be supported by highly qualified staff.</p> <p>Monitoring: Attendance, grade reports and assessments</p>	Tutoring	09/03/2013	06/06/2014	\$6000	Students will be supported by highly qualified staff, Administration and School Improvement Coach

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ONLINE LEARNING	Description Teachers will provide students, who are lacking required credits, with additional help in-school and after-school in the area of writing. Resources: Subject specific materials, online learning license and an instructor Implementation: Students will be identified by their number of credits Students will be supported by certified staff Monitoring: Attendance, grade reports and assessments Administration and School Improvement Coach	Academic Support Program	09/03/2013	06/06/2014	\$130000	Students will be supported by certified staff, Administration and School Improvement Coach
Total					\$1400200	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180 Program/Strategic Reading	Compensatory Education teachers will use the Read 180 program with selective students. Resource materials: Comp. Ed. teachers will use R-books for Read 180 and program-specific novels for instruction; in addition to the reproduction of materials final reports/reading products.	Direct Instruction	09/03/2013	06/06/2014	\$3000	Compensatory Education teachers/Strategic Reading and administration to monitor implementation.
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Use of Anchor Texts	<p>All grade level ELA/ Special Education teachers will use the Anchor Texts to meet district curriculum requirements per the district pacing guides to support students in grades 9-12.</p> <p>Resource materials: new textbooks were recently purchased (2011-12) but lost/damaged textbooks will need to be replaced.</p> <p>Professional Development: Teachers will need to be trained on how to use the pacing guides and the requirements for each grade level.</p> <p>Implementation: Staff will follow the posted pacing guides that are available through Moodle and hard copies can be made as well. When issues arise staff can contact the lead teacher or the district Core Content coach who will be of assistance.</p> <p>Monitoring: Walkthroughs, teacher evaluations, department meetings, MME reading scores, PLATO tests</p>	Direct Instruction	09/03/2013	06/06/2014	\$0	The grade level English Language Arts, Special Education teachers, instructional school improvent coach and the administration are responsible for monitoring for instructional fidelity.
Health Fair	Staff will attend a health fair at the school	Other	09/03/2013	06/06/2014	\$0	Safe and Supportive Schools Liaison, Administration , Teachers and Staff
Total					\$0	