



Willie E. Thompson Middle School

Mit L. Foley, Ed.S, Principal

Dr. Thomas B. Barris, Superintendent of Schools

PARENT INVOLVEMENT POLICY IMPLEMENTATION

Research indicates that parent involvement has multiple benefits for students and schools. Student benefits can include improved grades and test scores, better attendance, higher rates of homework completion, more positive attitudes towards school, less disciplinary actions, higher graduation rates and increased post-secondary enrollment. School benefits can include improved teacher morale, better ratings of teachers by parents, improved community perceptions and positive changes in student achievement.

With this in mind, Thompson Middle School implements the parent involvement activities outlined in Saginaw Public School's Board Policy # 7175 as the main focus of our school's policy.

Thompson Middle School supports parental involvement as both a valuable resource and ally in teaching and learning for our students. We consider parents/guardians essential partners in the educational and psychosocial development of their children.

The building principal will act as the key liaison for parent involvement. The building principal will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles, which preclude parent/guardian participation with intended remedies.

Recognizing that parents are the first teachers, we believe that parent involvement in our school is not limited to, but includes:

- Instilling an appreciation for the value of a sound education and a sense of individual responsibility for learning and achievement.
- Emphasizing the importance of daily attendance, attention in class, completion of all assignments and compliance with rules of conduct.
- Preparing the child for school by building positive home conditions that support learning and appropriate behaviors.
- Volunteering for and attending school-related activities, functions and events, including parent/teacher conferences, and the Parent/Teacher Organization.
- Serving on school-based committees and assisting in decision-making roles.



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In order to facilitate a collaborative partnership, the school's staff and administration, are committed to:

- Involving parents, students, and community members in advisory groups and committees at the school level.
- Maintaining an on-going effort to provide parents, students, and the community with information about our school.
- Establishing effective two-way communication with all families, respecting their diversity and various needs.
- Providing multiple ways in which parents, students, and community volunteers can support our schools and contribute to our students' education and well being.
- Developing strategies and learning experiences to enable parents to participate actively in their children's education.
- Providing support or training to build the staff's capacity to effectively involve parents.
- Providing support and coordination to implement and sustain appropriate parent involvement through their child's attendance in our school and participation in our programs.
- Utilizing the school to connect students and families with community resources that provide educational enrichment and support.
- Coordinating the services and resources from other programs to maximize support to the parents and students.
- Annually evaluating the effectiveness of parent involvement strategies to identify and address barriers to participation and to use the results to redesign the strategies for maximum participation.

To provide parents with opportunities for participation in our Title I program and services, the school and administration will:

- Convene an annual meeting to explain the Title I program and to inform parents of their right to be involved in the program.
- Involve parents in the planning, implementation, and review of the school's Title I program and parent involvement plan as appropriate.
- Provide information about the Title I program and describe curricula, student assessments, and proficiency levels in a language that parents can understand.
- Provide parents with opportunities to submit dissenting views about the school's Title I program and parent involvement policies and practices.
- Offer a flexible schedule of meetings.
- Provide support to parents to build their capacity to be more involved in their child's education and to be able to help their child's learning at home.
- Create collaborative school-parent-student agreements (compacts), which outline the responsibilities of the school staff, the parent and the student for a true partnership for improved student academic achievement.



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Thompson Middle School Teacher/Student/Parent Compact

Parent/guardian section

As a parent, please check the following items you can do to support your student

- Check my child's homework every night to make sure they did it or just to see what they did in school.
- See myself as part of a team with my child and the teacher
- Provide motivation for my child to do well
- Make sure my child gets to school on time
- Ask questions of the teachers and school when I don't know what is going on
- Take advantage of the skyward system to see grades and assignment
- Listen to my child's concerns about school
- Help with homework
- Be a good role model
- Make sure they go to bed at a reasonable time
- support the teachers at school
- Help my child study for test
- Other _____

Student section

As a student, please check the following items you can do to support your learning

- Get to class on time
- Work and be on task
- Go to bed at a reasonable time
- Bring my materials to class
- Be at school every day unless I am really sick
- Pay close attention and listen in class
- Complete all of my work
- Give my best effort on my assignments
- Have a positive attitude
- Study for test and quizzes
- Re check all of my work to make sure it is complete
- Other _____

Thompson Middle School Teacher/Student/Parent Compact

Teacher Section

We, the Teachers and Administrators, of Thompson Middle School, agree that we can do the following things to support the learning of students.

- *Maintain high expectations for my students and myself.
- *Provide enriched and challenging instruction that is aligned with state core curriculum.
- *Provide an environment conducive to learning.
- *Maintain open lines of communication with my students and their parents.
- *Demonstrate professional behavior and a positive attitude
- *Encourage students' personal best in behavior and academics.
- *Respect the students, their parents, and the diverse cultures of the school.
- *Model life skills, which promote good and responsible citizens.
- *Enforce the rules and policies of the school consistently and fairly

Signatures:

Parent _____

Student _____

Teacher _____



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