

Michigan School Report Card					
Education Yes Composite Grade	Overall Met AYP	Met Achievement Objective		AYP Phase	Attendance >=80%
		ELA	MATH		
A	YES	YES	YES	0	

How to read the Michigan School Report Card Data

The Composite Grade
Michigan School Report cards issue a Composite Grade based on Indicators of School Performance, Achievement Status, Achievement Change and AYP status. When data for a single year is insufficient, it combines results over 2 or 3 years.

NA = Insufficient data to calculate grade/score.

Indicators of School Performance = School self-assessment on 40 key indicators of student achievement.

AYP = Adequate Yearly Progress

- 95% of all students tested
- 80% average daily attendance or 80% graduation rate
- All students and subgroups met subject area state objective for 2007-2008
Elementary ELA 59% and Elementary Math 64%
Middle School ELA 54% and Middle School Math 54%
High School ELA 61% and High School Math 56%

AYP Phase:

- 0 - School made AYP this year and is not identified for improvement.
- 1 - School Improvement - school must offer choice and transportation.
- 2 - Continuing School Improvement - school must offer choice, transportation, and supplemental services.
- 3 - Corrective Action - school must continue choice, transportation, and supplemental services and take further corrective action.
- 4 - Restructuring - school must continue choice, transportation, and supplemental services and develop a plan to restructure the school.
- 5 - Implement Restructuring Plan - school must continue choice, transportation, and supplemental services and implement restructuring plan.
- 99 - AYP Advisory - This is a new school that did not have MEAP data prior to 2003. This school is given an advisory status because data are not available for safe harbor comparison or for multiple year averaging.

Academic Core Curriculum

Academic core curriculum in Saginaw Schools is that set of essential academic learning that every student, K-12, is expected to know and do. Saginaw has adopted Standards for all academic content areas, for all students, and continues to develop and implement grade level benchmarks, assessments, and instructional techniques aligned with these standards.

Saginaw Schools offer all students a core academic curriculum aligned with National and State standards in history, geography, economics, science, mathematics, civics, and reading and writing.

The District continues to involve teachers at all levels in defining and refining the standards of these core areas. These standards, in addition to national standards, are directly tied to the District Mission and Graduate Standards. We recognize the need to continuously improve curriculum and to maintain a rigorous program of study for all students. Developing a core curriculum is a start not an end. Refining, managing and updating is a continuous job as we learn more about how students learn best and examine what all students need to know as they enter the world of work and continue their education.

Academic core curriculum documents in the areas noted above are available by contacting the office of Information Services at (989) 399-6630.

Non-Discriminatory Policy

It is the policy of the Board of Education and the School District not to unlawfully discriminate on the basis of handicap, race, religion, national origin, sex, age, marital status, height or weight. The District reaffirms its policy to comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Elliott-Larsen Civil Rights Act, the Michigan Handicappers' Civil Rights Act, the Americans With Disabilities Act of 1998, and all other applicable Federal and State laws and regulations prohibiting discrimination.



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2009-2010 Annual Report

SCHOOL DISTRICT OF THE CITY OF SAGINAW

Thompson Middle School



Mit L. Foley, Principal

3021 Court Street ♦ Saginaw, Michigan 48602 ♦ Phone: (989) 399-5600 ♦ Fax (989) 399-5601

About Our School

A total of 750 students in 6th-8th grades attend Thompson Middle School. Daily attendance averages 94%. The principal is Mr. Mit L. Foley. There are 38 professional teaching staff members and 28 support personnel, including aides, custodians, and a secretary. Our Parent Group president is Ms. Helen Livingston. The percentage of parents attending: Fall Conferences 84%; Spring Conferences 79%.

Parent Involvement

Thompson Middle School has a very active PTO that meets monthly. Our Parent Involvement Activities include the following:

- Parent Orientations
- Parent Group Meetings (PTO/PTA meetings)
- Curriculum Night
- Student Led Parent Conferences
- Family Fun Night
- Family Reading Night
- Eighth Grade Recognition Ceremony
- Annual Music Concert/Ice Cream Social
- Parent Newsletter
- Family Math Night
- Family Movie Night
- Parent Newsletter
- Parenting Classes offered by Social Worker
- Recognition Awards Ceremonies
- Athletic Sports Banquet

We also communicate to parents by providing:
Report Cards, Progress Reports, Emails, Honeywell Instant Alert Messages, Website and our electronic Marquee.

Showcasing Our Success

- **Thompson Middle made Annual Yearly Progress (AYP) for the 2009-10**
- **Academic School Year.** *Adequate Yearly Progress (AYP) is one of the cornerstones of the federal No Child Left Behind (NCLB) Act. In Michigan, it's a measure of year-to-year student achievement on the Michigan Education Assessment Program (MEAP) test. Thompson Middle School received an excellent report from the Michigan Department of Education's On Site Review Team. The staff also learned a great deal from the MDE Onsite Review Team, and has incorporated suggestions for improvement and envisioning a long-range future for Thompson Middle School, and in revised approaches to program evaluation and building based decision making to aid student learning and teaching.*
- In February of 2010, The Saginaw ISD conducted an Attendance Field Audit at Thompson Middle School. Thompson Middle School received an "excellent" rating. In addition, student attendance improved from an average daily attendance of 88.7% in 2008 to 93.4% in 2009-2010, exceeding the states attendance objective of 90%.
- Thompson Middle School received a \$10,000 Generation With Promise Grant, which is funded by the W.K. Kellogg Foundation. The Generation With Promise Grant is to empower students to make changes in their behavior, environment and policies so they can live healthier lives. The long-term goal is to decrease the risk of chronic disease and obesity, create healthier communities and develop healthcare advocates and leaders.
- In the spring of 2010, Michigan Surgeon General Dr. Kimberlydawn Wisdom and the Michigan Action for Healthy Kids recognized Thompson Middle School with a 2nd place 2010 "School of Excellence Award" at the Michigan Surgeon General's Healthy School Recognition Program in Dearborn Michigan. Thompson Middle School received this prestigious recognition for making significant improvements in our environment related to healthy eating, physical activity, and tobacco free-lifestyles.
- Thompson Middle School received the Michigan Department of Education's "Michigan Team Nutrition Shining Star Award" for 2009 for creating a healthier school environment.

- Two Thompson Students, Daks and Daciana Patterson received a \$2,000 grant to attend SpringHill Summer Camp.
- In the Spring of 2010, Thompson Middle School's YES Club, with the help of community volunteers, raised \$170.00 for the American Cancer Society.
- In the aftermath of the devastating earthquake that struck Haiti on the afternoon of January 12, 2010, Thompson Middle School mobilized immediately to help meet the urgent needs of earthquake survivors. Thompson Middle Schools **YES Club** organized a massive fundraiser that included Kempton, Herig, Jerome, Merrill Park, Chester Miller and Stone Elementary. Combined, students donated **\$3,756.00** to the **American Red Cross** to support the relief efforts in Haiti.
- In the fall of 2009, *Thompson Middle School students took action to help save lives.* Under the leadership of *Thompson Middle School's YES Club*, all 740 Thompson Middle School students partnered with the American Heart Association in the Hoops For Heart service Learning Program. The American Heart Association funded over **\$20,000** from Saginaw County restricted funds to educate the students at Thompson in CPR. Every student was provided with a *CPR Anytime Kit*, and learned how to perform CPR. *Every student at Thompson Middle School has the knowledge to actually double the chances of survival for a victim of sudden cardiac arrest, realizing that cardiovascular disease claims more lives than the next four most common causes of death combined.*
- As a continuation of Thompson's ongoing outreach efforts and dedication to our community, in the fall of 2009, Thompson Middle School student's participated in the Hoops for Hearts to raise funds for the American Heart Association. Students raised \$806.00, and helped save 16 lives!
- In May of 2010, three Thompson Middle School students were recognized for Middle School Improvement Awards. Seventh Grader Koi Glass and Eighth grader Aleto Romero received the Saginaw Riverside Kiwanis Club School Improvement Award. Eighth grade student Lovevelle Hooper received the Saginaw County Turnaround Achievement Award, and will receive a \$500.00 educational scholarship from Jason Richardson upon completion of high school. Each student was recognized for continued improvement and a commitment to excellence.
- Every Thompson Tiger participated in the "Get Reading Challenge." Students were encouraged to read 10-12 books between January and May 14, 2010. The Goal was 7,000 books or 70,000 pages. Student's reached the goal, and the Principal was required to kiss a goat in front of the entire school. In addition, students raised over \$300.00 at their first Barnes and Nobles Bookfair, and over 300 students participated in the twenty-first African American Read-In. Thompson Middle School also held monthly

Literacy Activities with Ms. GERALYN MYCZKOWIAK in our state of the Art Media Center.

- In the fall of 2010, in a **partnership with Delta College**, over 20 students participated in our 1st Film Making Project. Staff and students provided training in research, editing, script writing, producing and hosting. The final student product can be viewed on our website.
- In the fall of 2009, all Thompson Math and Science Teachers received training and certification in the Transportation and Civil Engineer (TRAC) program, sponsored by the Michigan Department of Education. TRAC is a hands-on education program designed for integration into Science, Math and Social Studies Classes for Middle and High School Students. Hundreds of students, both Middle and High School can receive training from our (TRAC) certified teachers, making them eligible for summer internships, employment and civil engineering scholarships from MDOT.
- In June 2010, Maier & Associates presented Sahraya Livingston with the Outstanding Citizenship Award. Sahraya Livingston received a certificate, and a LAPTOP computer. Sahraya Livingston maintained a 3.565 GPA. As a dual enrolled Thompson/SASA student, Sahraya was involved in the TMS YES club, National Junior Honor Society, Student Council, and participated in Track & Field, Volleyball and girls Basketball.
- In February of 2010, Thompson Students were asked to read 10-12 books or 1,000 by May 14, 2010
- Thompson Middle School staff and students continue to make progress in the areas of mathematics and reading in the category of all students on the School Report Card but need to work with subgroups to attain Annual Yearly Progress.
- In December 2009, the school pulled together to put on its first winter musical called "OZ", under the direction of our Math/Drama/Theatre teacher Ms. Kathy Schulz. Ms. Schulz directed an energetic cast of more than 30 students to create a truly fun and invigorating production that was seen by six elementary schools, SASA, AHHS and hundreds of students and parents. This was a first time performance for our students, and they did a superb job acting, singing and creating a truly fun experience for everyone.
- In October 2009, Thompson teacher Hazell Thomas partnered with engineers from Delphi to start the **Thompson Middle School Model Aeronautical Club**. The Thompson Aeronautical Club was designed to familiarize students with science and engineering principles thru model aviation. Over 30 students had the opportunity to explore the theory of flight thru a training curriculum developed by the Academy of Model Aeronautics (AMA), build and fly sophisticated

Student Achievement: MEAP Test

Student Achievement: Our Top Priority

In the School District of the City of Saginaw we use the Michigan Report Card and the Michigan Educational Assessment Program (MEAP) Test as ways to measure the academic progress of our students. Student achievement also is measured by marking period grades, teacher observations and teacher-made tests. The Michigan School Report Card represents school performance based on student test scores on the MEAP and the school performance indicators. The Michigan School Report Card results are listed below. The MEAP results are listed on the next two pages. If you would like additional information about test scores, please call our school office.

rubber band powered models, build and fly model rockets, design, build and fly control line aircraft and median sized electric powered RC aircraft. Students were also provided flight training using an advanced RC model simulator in conjunction with "smart board" technology. In addition, Hazell Thomas received a \$1,000 grant from the AMA to support and sustain the Aeronautical Club. On April 29, the Thompson Middle School Aeronautical Club held its first **Aviation and Career Day (TAG day)**. Over 700 students and 75 adults participated in Aviation Day. Thompson Middle School also had the Honor of have **Lt. Colonel Alexander Jefferson, 332nd Fighter Group, Tuskegee Airmen** as Keynote Speaker.

- Mrs. Bockelman's Government/Speech & Debate class received a grant allowing them to tour the Saginaw Courthouse. Over 30 students toured the courthouse, observed actual courtroom proceedings, participated in a mock trial in which students played the role of judge, lawyers, witnesses, and jury members in a real courtroom. Students also had the opportunity to meet several judges.
- Throughout Thompson, Math and English Language Arts Teachers worked with a Literacy and Math coach to realign the District curriculum Guide, and examined and adjusted classroom instructional and assessment strategies, adopting principles promoted through our training through Making Middle Grades Work initiatives, programs developed by the Southern Research Educational Board (SREB).
- Thompson Middle School promotes the use of technology in the delivery of curriculum all students have one-to-one laptops being used in the classroom. In addition, students have access to a state-of-the art media center, graphing calculators, whiteboards, ceiling mounted projectors and Smart Boards to improve instructional delivery.
- The Thompson Middle School Visual Art program participated once again in the Saginaw School Districts Black Art Competition. Thompson Middle School seventh grader Briston Brown was awarded Top Honors, winning "Best of Middle School", for the Black History Art Exhibit for the District. Seventh grader Alexander Labelle won Honorable Mention in the Saginaw County Art Show. In addition, the Art program had the opportunity to visit the annual Snowfest Snow Sculpting Competition in Frankenmuth.
- This year, Thompson continued to improve our winning records in community education youth sports, boys and girls track, volleyball, softball, and our undefeated baseball team. As a reward for outstanding achievement, both on and off the field, the **Saginaw Spirit sponsored over 200 of our student-athletes, to the Saginaw Spirit Education Day Hockey Game held on March 2, 2010.**
- In December and May, the Band and Choir department held its annual Christmas Melodies

Concert, and Spring Band Concert. Thompson Middle School treated all elementary feeder schools to both music concerts, which included a number of musical elements, as well as a collaborative performance by both Arthur Hills High School Band and Thompson Middle's Eighth grade band. Over 1,000 students, parents and community members were treated to these wonderful music concerts.

- On June 4, 2010, Thompson Middle School Math and Science teachers developed its 1st Math & Science Extravaganza. Students had the opportunity to explore Math and Science visiting twelve engaging hands-on "stations" each aligned to state standards and benchmarks. Stations included "Balances, Beakers, Rulers, OOOOOH", Hula Hoop Around the World, Rockin' With Rocks, We All Scream for Ice Cream, which was very popular as students learned about changes in matter by creating edible ice cream in a bag. Students explored Lego Robotics, and visited stations entitled "No Blue Water", "Fabulous Factors", "Magical Mirrors", "Microscope Marvels", "Colors Collision M & M Lab", "Mouthful of Marshmallows" as students learned about flat patterns and three dimensional pyramids and prisms, and "Rockin' Roller coasters & Speed Racers where students explored Speed, Distance and Time. Elementary feeder schools were also bused over, and spent the afternoon with our sixth grade students and their future teachers.
- The Thompson PTO, under the leadership of Mrs. Helen Livingston, along with teachers and administrators, held many Parent Involvement Activities and events designed to increase parent involvement and community partnerships, provide support for families and children, and bring families together and create strong family bonds. Parent involvement activities included the following: Love & Logic Parent classes, PTO meetings, Family Movie Nights, Family Math Night, Family Reading Nights, Family Literacy Nights held monthly in our Media Center, which was a partnership with the Saginaw Public Libraries. Spring Band & Choir Concerts, "OZ" The Musical, Free Ice Cream Social, the National Junior Honor Society Program, the Black History Program, the National Junior Classical League Latin Honor Society Ceremony, 21st Century Banquet, Sports Banquet, Eighth Grade Recognition Ceremony, Recognition Ceremony, Mexico Independence Play, Aviation and Career Day, Read Across America Day, Family Fun Night, Math & Science Extravaganza, athletic events, student-led conferences and dozens of Volunteer Activities. In addition, all parents and students are asked to sign a Teacher/Student/Parent Compact, as we partner to help each student reach their maximum potential. In addition, Thompson staff participated in the Parent Involvement workshop sponsored by the MASFPS, to assist us with an overview of Joyce Epsteins parent involvement framework, which will help continue to strengthen our school, family and community partnerships.

- In the Spring of 2010, under the leadership of Janice Moore and Martha Reyes, Over 400 elementary, 700 middle school students and hundreds of parents were treated to Thompson 2nd Annual Black History Program, featuring Kevin Collins: African Drum and Dance, and the 2nd Annual Cinco De Mayo Program, featuring Michael Reyes, who combined hip-hop, poetry and the spoken word to create a unique blend of inspirational, innovative poems, narratives and rhymes.
- Thompson Middle School Yearbook class, under the leadership of Emma Charbeneau, created an award-winning yearbook, which completely sold out. In addition, "The Tiger Times" newspaper was an outstanding publication written exclusively by students.
- In the spring of 2010, Career/Aviation Day was attended by over 20 community businesses and education agencies in Saginaw as part of the career education program and Saginaw Career Center.
- In Spring 2010, Thompson's competitive Pom Pom team received 2nd place, and Ty-Rah Bryant was awarded 1st Place Solo "Spirit Shine State Competition".
- In May of 2010, over 45 7th grade students received extensive training in the WEB (Where Everybody Belongs) program, under the leadership of Jennifer McGregor and Noreen Zastrow. The WEB program trains 7th graders who will serve as peer mentors, positive role models and teachers for incoming 5th grade class. This yearlong transition program will provide and additional layer of support for students.
- In May of 2010, Constance Bockelman, received a grant for Thompson students to travel to Bay City State Park to take part in Environmental Education Seminars. Over 400 students had the opportunity to conduct Water Quality Test on Saginaw Bay, participate in wetland watershed ecology hikes, macro invertebrate collection and identification, fish advisory issues and other water quality/habitat topics. In addition, seventh grade science students participated in **Water on the Go! Program**, sponsored by the Consumers Energy Foundation.
- In May/June of 2010, 85 students were inducted into the National Junior Honor Society, and 35 6th grade students were selected for the Delta College Possible Dream Program.

Challenges

Although Thompson Middle School made Annual Yearly Progress as measured by the State of Michigan under No Child Left Behind, we have developed a detailed and comprehensive action plan to address the needs of all students who are achieving below the average proficiency levels in the core curriculum area, in particular, *student's with IEP's* and 504 plans, using a variety of differentiated approaches. To address our challenge of closing the achievement gap the following measures have been put in place:

Developed Comprehensive School Improvement/Strategic Plan

Literacy and Math Coaches and Realignment Curriculum Pacing Guides

Development of Resource Support program for Students with Disabilities. *IDEA requires students with disabilities have access to the general education curriculum in the least restrictive environment. At Thompson Middle School, we have designed an instructional model through our resource program to do just that. Our goal is to move our children with disabilities into category 11 whenever possible. This of course, is receiving their instruction in the general education setting 80% or more of the school day. In addition, students with disabilities take strategic intervention classes designed to work on their area of deficit, in conjunction with the general education curriculum.*

Additional support for students in mathematics and reading with **Compensatory Education Classes**, which provides individualized reading and mathematics assistance, Intensive assistance and interventions for students that did not meet grade level expectations *with extended hours of instruction for our lowest achieving student.*

Partnership with Making Middle Grades Work, teachers developed standards-based units that support differentiated instruction, a "best practice" that honors differences in student learning styles and individual student preference for styles of assessment. Also school-wide at Thompson, teachers adopted REDO opportunities, ZAP (Zero's Aren't Permitted) program, homework lunch and extended learning time during the day through our Bilingual Tutoring Program and **21st Century Programs**. Employing Individualized Student Development Plans (ISDP) that identify low performing GLCE's by individual student and identifying specific intervention strategies. English Language Arts teachers use 6 + 1 Writing Traits. School-wide Literacy Across the Curriculum & RRIM strategies was undertaken with full participation from the faculty. Thompson Middle School also Restructured Common Planning Time, meeting twice a week to Develop Common Assessments, analyze student data, curriculum mapping and professional development School-wide at Thompson, we Restructured our Advisory Program, implementing Sustained Silent Reading initiative with full participation from the staff. Integration of Technology, **graphing calculators, Laptops, SMART board technology, Scholastic Read 180, PLATO credit recovery program.** Summer School Institute for Reading and Math Parent and Community Partnership Involvement in Academic Program

Technology

Thompson Middle School is entirely wireless and currently has interactive smart boards, LCD projectors, wireless science and computer lab, laptops and desktop computers in every classroom. Thompson has one-to-one laptops, which provides a laptop computer for every student. In addition, students have access to graphing calculators, microscopes, Polycom video conferencing technology for virtual field trips along with local and worldwide visual communication via Internet. Thompson also has document cameras, and interactive programs such as Read 180, Read About and Scholastic Fast Math. Students are provided with school based email account and network server storage for their assignments and school-based correspondence. Thompson offers the Parent Portal for accessing student information, as well as training to all parents. Teachers are trained in SMART technology, in the use of skyward system. The District has the Education Information Technology & Services Department which offers many IT classes, Professional Development, a district website with curriculum planning resources such as pacing guides, United Streaming.