



August 20, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Willie E. Thompson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mit L. Foley for assistance.

The AER is available for you to review electronically by visiting the following website: <http://pub.spsd.net/thompson/documents/TMSAnnualReport2012.pdf>, or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school **has not been given one of these labels.**

To address our challenge of increasing student academic achievement in all core academic content areas, Thompson Middle School has developed a comprehensive *School Improvement Plan* in with input from teachers, parents, community members, and students. As part of our plan, Thompson Middle School has been authorized to offer the ***International Baccalaureate Middle Years Program***. International Baccalaureate Schools are schools that share a common philosophy—a commitment to high quality, challenging, international education. The *IB Middle Years Program* provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become creative, critical, and reflective thinkers. The IB MYP is designed to help students find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude towards learning.

Thompson has continued to make progress on our three- to five-year school improvement plan. Scores on standardized test show improvements in reading; however, math, social studies, and science data suggest we need to review curriculum alignment and instructional practices. To address those challenges, at Thompson Middle School we have fully integrated the following: Pearson's *Digits Math* program, Pearson's *Interactive Science*, and Pearson's *myWorld Geography*. We adopted these programs to assist with aligning curriculum to common core state standards and deliver a more rigorous, personalized instructional program for students. As part of our Multi-Tiered System of Support, we have fully integrated *Read 180*, *System 44* and *SuccessMaker*. We also offer these online programs: *Plato*, *Study Island*, and *Accelerated Reader*. Each program combines a comprehensive curriculum with powerful best practices in teaching, assessment, and technology to deliver **personalized** instruction to meet the needs of every student.

Thompson Middle School has also designed an instructional model through our resource program to provide our students with disabilities full and equal access to the general curriculum. We also offer additional support for students in math and reading with Title I compensatory teachers, which individualize reading and mathematics instruction, and intensive assistance and interventions for students not meeting grade level expectations with extended hours of instruction for our lowest achieving students.

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To further support differentiated instruction, our staff has fully integrated the use of laptop computers, graphing calculators, SMART interactive boards, SMART slates, and Polycom Video Conferencing to support virtual field trips and connect with classrooms around the world.

At Thompson Middle School, we also have a number of parent and community partnership and involvement activities that provide support in closing the achievement gap. Thompson Middle School has a very active Parent Teacher Organization that meets monthly. We offer our parents a “parent resource room”, outfitted with computers that allow parents to access Skyward’s Parent Portal, programs such as Parenting Wisely, and a rich collection of library resources. We offer parent orientations, meet-and-greet sessions, student-led conferences (with eighty-five percent attendance in the fall and eighty-one percent attendance in the spring), family math, reading, and technology nights, recognition programs, empowerment programs, banquets, parenting classes and volunteer opportunities. We also communicate with parents by providing report cards, progress reports, emails, Honeywell Instant Alert messages, newspaper and flyers, Facebook, Twitter, and our electronic marquee.

I would like to thank our dedicated staff on the significant accomplishment of becoming authorized to offer the International Baccalaureate Middle Years Program. Through the IB MYP, students explore eight academic disciplines integrated through five areas of interaction. MYP trained staff provide a rigorous international education through the use of a wide range of research-based strategies, structured inquiry, critical thinking, and the Learner Profile. The IB MYP will create globally-minded, internationally competitive, college- and career-ready students.

At Thompson Middle School, the staff takes the charge of educating children to be our utmost priority. It is our intent to create an educational environment that will prepare children to reach their maximum potential.

Educationally Yours,

Mit L. Foley, Ed.S., Prinicpal

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Glenda F. Richardson-Vaughn, Trustee • Delena Spates-Allen, Trustee • Mattie L. Thompson, Trustee

# 2012-2013 Annual Report

SCHOOL DISTRICT OF THE CITY OF SAGINAW

# Thompson Middle School

Mit Foley, Ed.S., Principal



3021 Court St. ♦ Saginaw, Michigan 48602 ♦ Phone: (989) 399-5600 ♦ Fax (989) 399-5615

## About Our School

A total of 596 students in grades 6-8 grade attend Thompson Middle School. Daily attendance averages 94%. The principal is Mr. Mit Foley. There are 36 professional teaching staff, members and 23 support personnel, including aides, custodians, and secretaries. 100% of TMS teachers are Highly Qualified, and 100% if support personnel are Highly Qualified. Our PTO President is Tamar a Tucker. The percentage of parents attending: Fall Conferences 84%; Spring Conferences 81%.

## Special Programs

Willie E. Thompson Middle School has been authorized to offer the **International Baccalaureate Middle Years Program**. International Baccalaureate Schools are schools that share a common philosophy—a commitment to high quality, challenging, international education. The MYP, for students aged 11-16, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. It is designed to help students find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude towards learning.

In addition to our core curriculum, Thompson Middle School offers programs and learning opportunities in the following programs: Pearson's Digits Math, Interactive Science and myWorld Geography. Each program combines a comprehensive curriculum with powerful best practices in teaching and technology to deliver personalized instruction to meet the needs of every student. TMS offers:

READ 180, Accelerated Reader, PLATO, Study Island and System 44. In addition, Thompson Middle School offers Special Education Programs, and Title I Compensatory Education Classes which provides targeted instruction in Reading and Mathematics, 504 accommodations, dual enrollment with the Saginaw Arts and Science Academy, a Comprehensive Guidance Program.

## Parent Involvement

Thompson Middle School has a very active PTO that meets monthly. Our Parent Involvement Activities include the following:

- Parent Orientations
- Parent Group Meetings (PTO/PTA meetings)
- Parent Open House
- Student Led Parent Conferences (Spring/Fall)
- Family Engagement Carnival
- Family Reading, Math Night & Technology Night
- Eighth Grade Recognition Ceremony
- Annual Music Concert/Ice Cream Social
- Parent IB Newsletter
- Fathers' Summit
- Family Appreciation Banquet
- Parenting Classes offered by Social Worker
- Honors Recognition Ceremony (NJHS)
- Athletic Sports Banquet
- Science Fair

We also communicate to parents by providing: Report Cards, Progress Reports, Emails, Instant Alert Messages, Website, Facebook and Marquee.

## Showcasing Our Successes

- Annual Yearly Progress (AYP) for the 2009-10 Academic School Year
- Annual Yearly Progress (AYP) for the 2010-11 Academic School Year
- Annual Yearly Progress (AYP) for the 2011-12 Academic School Year
- Authorized International Baccalaureate World School 2012-13

Thompson Middle School received an excellent report from the Michigan Department of Education's On Site Review Team in 2013. The staff learned a great deal from the MDE Onsite Review Team, and has incorporated suggestions for School Improvement and envisioning a long-range future for TMS, and in revised approaches to program evaluation and building-based decision making to aid student learning and teaching.

- Willie E. Thompson Middle School has been authorized to offer the International Baccalaureate Middle Years Program. IB MYP provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.
- All IB MYP students participate in community and service projects. Giving importance to the sense of community throughout the program encourages responsible citizenship as it seeks to deepen each students knowledge and understanding of the world around them. The emphasis is on developing community awareness and concern, and the skills needed to make an effective contribution to society. As a result, students participated in the "Stop Hunger Campaign," donating over 800 lbs. of food to Hidden Harvest, They also raised \$750.00 for the American Heart Association, \$525.00 for the American Cancer Society, and over \$550.00 to build a fresh water well in Sudan. In addition, students decorated rooms at the rescue mission and filled 28 shoeboxes for operation Christmas child, providing gifts for children in other countries.
- Over 500 students were accompanied by their teachers and traveled to The Charles H. Wright African American Museum, The Detroit and Toledo Zoo, Bay City State Park, Central Michigan University, Saginaw Valley State University, Cranbrook Institute of Science, MLK Symposium at Delta College, Spirit Hockey Game at the Dow Event Center, Special Olympics at Saginaw Valley, Zehnder's Snow Fest in Frankenmuth, Delta College Planetarium, Toledo Museum of Arts and the Henry Ford Museum.
- In May/June of 2013, 83 students were inducted into the National Junior Society. Michael Ryan received the outstanding citizenship award. Michael received a certificate and laptop computer. Marissa Cardinalli and Javon Dwyer Smith received the Optimist Club Award, Khandise Love received the Saginaw County Turnaround Achievement Award, and Jamal Lynn received the Kiwanis Club Most Improved award. In addition, 60 students were selected by their teachers to participate in the Stand Up Awards Program. Baily Farner won best middle school painting for the Saginaw Cultures Art Show.
- Thompson Middle School received the USDA HealthierUS School Challenge (HUSCC) Award. The USDA created the HUSCC to recognize schools that maintain healthy environments by improving the quality of meals and increasing physical activity and nutrition education. The HUSCC is also a key component of First Lady Obama's "Let's Move" campaign to end childhood obesity within a generation. TMS was awarded the Bronze National certification and \$500.00.
- In Nov-May, 65 Girls participated in "Girls on the Move", through Michigan State University. The program has three main components, which included motivational counseling with MSU nurses, interactive web-based counseling which provided motivational, individual tailored feedback and a 90-minute physical activity club four days a week.
- In 2012-13, students participated in Spelling Bee, Science Olympiad, Delta's Math Competition, Battle of the Books, Accelerated Reader Challenge, GEAR UP, Dow You Be the Chemist program and the SVSU engineering fair. ALL students read the book Flush through the "One Book, One Read" program, and over 120 read the book "A Long Walk To Water", which culminated in a service project, which raised over \$550.00 to build a fresh water well in Sudan.

## Challenges

Although Thompson Middle School continues to make progress on our three- to five-year School Improvement Plan, we have developed a detailed and comprehensive School Improvement Plan to address the needs of all students who are achieving below the average proficiency levels in the core curriculum area; in particular, math, science, social studies, and writing. To address our challenge of closing the achievement gap, the following measures have been put in place:

- Adoption of the International Baccalaureate Middle Years Program.
- Thompson Middle School adopted Pearson's Writing Coach, PhLit, Digits Math Program, Interactive Science, and myWorld Geography. These resources are aligned to common core state standards and provide a more personalized learning experience for students.
- Developed Comprehensive School Improvement Plan. Literacy and Math Coaches hired through SIG, Realignment of Curriculum and Pacing Guides (ELA). Development of Resource Support (STAR) program for Students with Disabilities. IDEA requires students with disabilities have access to the general education curriculum in the least restrictive environment. At Thompson Middle School, we have designed an instructional model through our resource program to insure all students have full and equal access to the general curriculum with support. In addition, students who need additional support take strategic intervention or Title I classes designed to work on areas of deficit.
- Additional support for students in mathematics and reading with **Compensatory Education Classes**, Read 180, System 44, Plato, study island and SuccessMaker, which provides individualized reading and mathematics assistance. Intensive assistance and interventions for students that did not meet grade level expectations with extended hours of instruction for our lowest achieving students.
- Partnership with EdWorks, teachers developed inquiry/standards-based units that support differentiated instruction, a "best practice" that honors differences in student learning styles and individual student preference for styles of assessment.
- Thompson Middle School PLCs, meet several times per week to Develop IB Units, Common Assessments, analyze student data, and engage in professional development.
- Integration of Technology: graphing calculators, Laptops, SMART board technology, United Streaming.
- Summer Enrichment Program for Reading and Math
- Parent and Community Partnership Involvement in Academic Program

## Technology

Thompson Middle School is entirely wireless and currently has interactive smart boards, LCD projectors, wireless science and computer lab, laptops and desktop computers in every classroom. Thompson has one-to-one laptops, which provides a laptop computer for every student. In addition, students have access to graphing calculators, microscopes, and Polycom video conferencing technology for virtual field trips along with local and worldwide visual communication via Internet. Thompson also has document cameras, and interactive programs such as Digits Math, Pearson Writing, InterActive Science, myWorld Geography, Read 180, System 44, SuccessMaker, PLATO and study island. Students are provided with a school-based email account, network server storage, and flash drives for their assignments and school-based correspondence.

## Academic Core Curriculum

Academic core curriculum in Saginaw Schools is that set of essential academic learning that every student, K-12, is expected to know and do. Saginaw has adopted Standards for all academic content areas, for all students, and continues to develop and implement grade level benchmarks, assessments, and instructional techniques aligned with these standards.

Saginaw Schools offer all students a core academic curriculum aligned with National and State standards in history, geography, economics, science, mathematics, civics, and reading and writing.

The District continues to involve teachers at all levels in defining and refining the standards of these core areas. These standards, in addition to national standards, are directly tied to the District Mission and Graduate Standards. We recognize the need to continuously improve curriculum and to maintain a rigorous program of study for all students. Developing a core curriculum is a start not an end. Refining, managing and updating is a continuous job as we learn more about how students learn best and examine what all students need to know as they enter the world of work and continue their education.

Academic core curriculum documents in the areas noted above are available by contacting the office of Information Services at (989) 399-6630.

### Non-Discriminatory Policy

It is the policy of the Board of Education and the School District not to unlawfully discriminate on the basis of handicap, race, religion, national origin, sex, age, marital status, height or weight. The District reaffirms its policy to comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Elliott-Larsen Civil Rights Act, the Michigan Handicappers' Civil Rights Act, the Americans With Disabilities Act of 1998, and all other applicable Federal and State laws and regulations prohibiting discrimination.



### Saginaw Board of Education

Rudy Patterson, President  
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Alexis S. Thomas, Secretary  
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Mattie L. Thompson, Trustee

Carlton D. Jenkins, Ph.D., Superintendent of Schools

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	12.9%	5.7%	< 10	5.7%	20.5%	73.9%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	19.2%	< 10	< 10	< 10	12%	83.2%
Mathematics	6th Grade	African American	2011-12	100%	15.4%	8%	< 10	< 10	< 10	17.3%	78.6%
Mathematics	6th Grade	African American	2012-13	100%	15.9%	9.6%	< 10	< 10	< 10	11.2%	87.1%
Mathematics	6th Grade	American Indian	2011-12	< 10	27.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2011-12	< 10	68.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	100%	22.8%	< 10	< 10	< 10	< 10	< 10	73.7%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	100%	26.3%	23.1%	< 10	< 10	< 10	< 10	66.7%
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	55.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	43%	25.6%	< 10	< 10	< 10	28.9%	60.5%
Mathematics	6th Grade	White	2012-13	100%	46.6%	44.9%	< 10	< 10	< 10	< 10	80.8%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	12.4%	< 10	< 10	< 10	19.8%	77.8%
Mathematics	6th Grade	Female	2012-13	100%	38.8%	16.6%	< 10	< 10	< 10	15.8%	80.3%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	13.4%	< 10	< 10	< 10	21.1%	70.5%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	21.7%	< 10	< 10	< 10	< 10	85.7%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	10%	< 10	< 10	< 10	20.6%	74.3%

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Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	9.3%	< 10	< 10	< 10	12%	83.5%
Mathematics	6th Grade	English Language Learners	2011-12	100%	16.1%	< 10	< 10	< 10	< 10	< 10	89.5%
Mathematics	6th Grade	English Language Learners	2012-13	100%	18.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	100%	11%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2012-13	100%	13.2%	< 10	< 10	< 10	< 10	< 10	95.8%
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	25.1%	8.9%	< 10	8.9%	23.3%	67.8%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	19.5%	< 10	< 10	< 10	13.8%	83.4%
Mathematics	7th Grade	African American	2011-12	100%	13.4%	11.4%	< 10	< 10	< 10	20.9%	73.6%
Mathematics	7th Grade	African American	2012-13	100%	15.4%	10.1%	< 10	< 10	< 10	15.6%	82.6%
Mathematics	7th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2012-13	< 10	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2011-12	< 10	68.9%	88.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2012-13	< 10	70.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	100%	23.2%	< 10	< 10	< 10	< 10	< 10	63.9%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Hispanic of Any Race	2012-13	100%	23.8%	< 10	< 10	< 10	< 10	< 10	91.2%
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	53.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	43.6%	56.9%	< 10	< 10	< 10	28.6%	54.3%
Mathematics	7th Grade	White	2012-13	100%	44.2%	45.7%	< 10	< 10	< 10	< 10	77.1%
Mathematics	7th Grade	Female	2011-12	100%	38%	24.8%	9.3%	< 10	9.3%	25%	65.7%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	22.7%	< 10	< 10	< 10	14.6%	82.9%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	25.5%	< 10	< 10	< 10	21.3%	70.2%
Mathematics	7th Grade	Male	2012-13	100%	37.5%	16.5%	< 10	< 10	< 10	13.1%	83.8%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	13.9%	8.6%	< 10	8.6%	21.9%	69.5%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	14.5%	< 10	< 10	< 10	13.4%	83.7%
Mathematics	7th Grade	English Language Learners	2011-12	100%	15.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2012-13	100%	14%	< 10	< 10	< 10	< 10	< 10	100%
Mathematics	7th Grade	Students With Disabilities	2011-12	< 10	8.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2012-13	< 10	9.8%	< 10	< 10	< 10	< 10	< 10	< 10

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Mathematics	8th Grade	All Students	2011-12	100%	29.4%	17.4%	< 10	< 10	< 10	17.6%	80.5%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	22.1%	< 10	< 10	< 10	19.4%	76.7%
Mathematics	8th Grade	African American	2011-12	100%	9.1%	8.1%	< 10	< 10	< 10	11.7%	85.4%
Mathematics	8th Grade	African American	2012-13	100%	11.9%	10.1%	< 10	< 10	< 10	15%	83.5%
Mathematics	8th Grade	American Indian	2012-13	< 10	22.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2011-12	< 10	61.9%	90%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2012-13	< 10	66.7%	92.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	100%	16.3%	< 10	< 10	< 10	< 10	30.4%	69.6%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	100%	19.9%	< 10	< 10	< 10	< 10	< 10	78.4%
Mathematics	8th Grade	Two or More Races	2011-12	< 10	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Two or More Races	2012-13	< 10	31.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	100%	34.6%	40%	< 10	< 10	< 10	< 10	75%
Mathematics	8th Grade	White	2012-13	100%	40.4%	49.5%	< 10	< 10	< 10	33.3%	53.8%
Mathematics	8th Grade	Female	2011-12	100%	28%	14.5%	< 10	< 10	< 10	13.4%	84.8%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	22.6%	< 10	< 10	< 10	20.6%	74.8%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	20.4%	< 10	< 10	< 10	22%	76.1%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	21.5%	< 10	< 10	< 10	18.2%	78.8%



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### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	7.4%	< 10	< 10	< 10	15.7%	82.8%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	9.9%	< 10	< 10	< 10	18.4%	78.9%
Mathematics	8th Grade	English Language Learners	2011-12	100%	10.9%	< 10	< 10	< 10	< 10	< 10	83.3%
Mathematics	8th Grade	English Language Learners	2012-13	100%	11%	< 10	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	Students With Disabilities	2011-12	< 10	5.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	< 10	< 10	< 10	< 10	< 10	86.7%
Reading	6th Grade	All Students	2011-12	100%	67%	46.4%	38.1%	< 10	33%	26.7%	35.2%
Reading	6th Grade	All Students	2012-13	100%	68.2%	47%	37.7%	6%	31.7%	28.1%	34.1%
Reading	6th Grade	African American	2011-12	100%	43.8%	37.1%	36.7%	< 10	32.7%	28.6%	34.7%
Reading	6th Grade	African American	2012-13	100%	46.4%	36.6%	35%	< 10	31.6%	27.4%	37.6%
Reading	6th Grade	American Indian	2011-12	< 10	61.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2011-12	< 10	77.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	100%	52.6%	41.9%	< 10	< 10	< 10	31.6%	44.7%

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### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Hispanic of Any Race	2012-13	100%	57.6%	53.1%	47.8%	< 10	< 10	< 10	< 10
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	75%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	69.6%	55.3%	< 10	42.1%	< 10	28.9%
Reading	6th Grade	White	2012-13	100%	74.3%	73.8%	42.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2011-12	100%	70.2%	50.6%	37%	< 10	29.6%	28.4%	34.6%
Reading	6th Grade	Female	2012-13	100%	71.2%	49.1%	44%	< 10	36%	29.3%	26.7%
Reading	6th Grade	Male	2011-12	100%	63.8%	42.6%	38.9%	< 10	35.8%	25.3%	35.8%
Reading	6th Grade	Male	2012-13	100%	65.4%	44.9%	32.6%	< 10	28.3%	27.2%	40.2%
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	43.6%	38.3%	< 10	33.1%	26.3%	35.4%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	38.4%	37.3%	< 10	32.9%	29.1%	33.5%
Reading	6th Grade	English Language Learners	2011-12	100%	29.3%	< 10	< 10	< 10	< 10	< 10	52.6%
Reading	6th Grade	English Language Learners	2012-13	< 10	36.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	100%	28.9%	23.7%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2012-13	100%	32.8%	13.4%	< 10	< 10	< 10	< 10	66.7%

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	All Students	2011-12	100%	59.7%	42.2%	31.5%	< 10	29.6%	34%	34.5%
Reading	7th Grade	All Students	2012-13	100%	62%	40.1%	27.9%	< 10	25.7%	37.4%	34.6%
Reading	7th Grade	African American	2011-12	100%	34.7%	28.3%	27.1%	< 10	26.4%	37.2%	35.7%
Reading	7th Grade	African American	2012-13	100%	36.8%	29.4%	28.7%	< 10	27.8%	35.2%	36.1%
Reading	7th Grade	American Indian	2011-12	< 10	49%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2012-13	< 10	53.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2011-12	< 10	75.9%	100%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2012-13	< 10	75.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	100%	46%	37%	32.4%	< 10	32.4%	32.4%	35.1%
Reading	7th Grade	Hispanic of Any Race	2012-13	100%	47%	38.3%	< 10	< 10	< 10	36.4%	39.4%
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	68.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	74.5%	42.9%	< 10	34.3%	< 10	31.4%
Reading	7th Grade	White	2012-13	100%	69.5%	66.4%	31.4%	< 10	< 10	40%	28.6%
Reading	7th Grade	Female	2011-12	100%	63.9%	48.4%	39.4%	< 10	36.7%	30.3%	30.3%
Reading	7th Grade	Female	2012-13	100%	65.3%	45.4%	31.3%	< 10	26.3%	38.8%	30%
Reading	7th Grade	Male	2011-12	100%	55.6%	35%	22.3%	< 10	21.3%	38.3%	39.4%

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Male	2012-13	100%	58.8%	35.4%	25.3%	< 10	25.3%	36.4%	38.4%
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	31.1%	29.3%	< 10	27.7%	35.1%	35.6%
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	35.8%	27.2%	< 10	25.4%	37.9%	34.9%
Reading	7th Grade	English Language Learners	2011-12	100%	21.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	100%	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	< 10	19%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.5%	45.6%	27.1%	< 10	25.8%	46.6%	26.2%
Reading	8th Grade	All Students	2012-13	100%	65.7%	51.8%	43.4%	< 10	40%	39%	17.6%
Reading	8th Grade	African American	2011-12	100%	39.4%	38.3%	27.7%	< 10	26.3%	43.1%	29.2%
Reading	8th Grade	African American	2012-13	100%	45.2%	38.9%	38.9%	< 10	36.5%	42.1%	19%
Reading	8th Grade	American Indian	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2011-12	< 10	76%	95%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2012-13	< 10	79.9%	100%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Hispanic of Any Race	2011-12	100%	48%	37.7%	21.7%	< 10	21.7%	50%	28.3%
Reading	8th Grade	Hispanic of Any Race	2012-13	100%	56.5%	58.6%	51.4%	< 10	45.9%	32.4%	< 10
Reading	8th Grade	Two or More Races	2011-12	< 10	59.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Two or More Races	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	100%	66.5%	67%	33.3%	< 10	30.6%	52.8%	< 10
Reading	8th Grade	White	2012-13	100%	71.2%	76.2%	46.2%	< 10	41%	38.5%	< 10
Reading	8th Grade	Female	2011-12	100%	65.3%	48%	28.6%	< 10	26.8%	47.3%	24.1%
Reading	8th Grade	Female	2012-13	100%	70.1%	57.7%	53.3%	< 10	47.7%	33.6%	13.1%
Reading	8th Grade	Male	2011-12	100%	55.9%	43.1%	25.7%	< 10	24.8%	45.9%	28.4%
Reading	8th Grade	Male	2012-13	100%	61.5%	45.2%	32.7%	< 10	31.6%	44.9%	22.4%
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	37.9%	26.8%	< 10	25.3%	46.5%	26.8%
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	42.2%	41.8%	< 10	38.6%	40.8%	17.4%
Reading	8th Grade	English Language Learners	2011-12	100%	24.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2012-13	100%	31.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2011-12	< 10	20.3%	< 10	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	22.4%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	100%	16.5%	9.8%	< 10	< 10	< 10	7.2%	91.4%
Science	8th Grade	All Students	2012-13	100%	15.9%	7.4%	< 10	< 10	< 10	12.4%	87.6%
Science	8th Grade	African American	2011-12	100%	3.3%	< 10	< 10	< 10	< 10	< 10	92.8%
Science	8th Grade	African American	2012-13	100%	3.3%	< 10	< 10	< 10	< 10	7.7%	92.3%
Science	8th Grade	American Indian	2012-13	< 10	10.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2011-12	< 10	33.9%	70%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2012-13	< 10	31.5%	50%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	100%	7.5%	< 10	< 10	< 10	< 10	< 10	87%
Science	8th Grade	Hispanic of Any Race	2012-13	100%	7.1%	< 10	< 10	< 10	< 10	< 10	84.2%
Science	8th Grade	Two or More Races	2011-12	< 10	14.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Two or More Races	2012-13	< 10	15.3%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	100%	20.1%	26%	< 10	< 10	< 10	< 10	91.7%
Science	8th Grade	White	2012-13	100%	19.3%	18.1%	< 10	< 10	< 10	25.6%	74.4%
Science	8th Grade	Female	2011-12	100%	13.8%	6.5%	< 10	< 10	< 10	< 10	92.9%
Science	8th Grade	Female	2012-13	100%	13.7%	6.1%	< 10	< 10	< 10	10.3%	89.7%



## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Male	2011-12	100%	19%	13.4%	< 10	< 10	< 10	< 10	90%
Science	8th Grade	Male	2012-13	100%	18%	8.9%	< 10	< 10	< 10	14.6%	85.4%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	7.7%	4%	< 10	< 10	< 10	7.1%	91.9%
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	2.4%	< 10	< 10	< 10	11.7%	88.3%
Science	8th Grade	English Language Learners	2011-12	100%	2.9%	< 10	< 10	< 10	< 10	< 10	100%
Science	8th Grade	English Language Learners	2012-13	100%	2.1%	< 10	< 10	< 10	< 10	< 10	100%
Science	8th Grade	Students With Disabilities	2011-12	< 10	3.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	< 10	94.7%



## Annual Education Report Thompson Middle School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th Grade	All Students	2011-12	100%	59.6%	20%	< 10	< 10	< 10	100%
Mathematics	6th Grade	All Students	2012-13	90%	57.9%	55.6%	33.3%	< 10	33.3%	66.7%
Mathematics	6th Grade	African American	2012-13	83.3%	49.3%	66.7%	60%	< 10	60%	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	55.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	65.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	100%	62.4%	< 10	< 10	< 10	< 10	100%
Mathematics	6th Grade	Female	2012-13	< 10	57.6%	50%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	100%	63.1%	< 10	< 10	< 10	< 10	100%
Mathematics	6th Grade	Male	2012-13	87.5%	58.1%	58.3%	42.9%	< 10	42.9%	57.1%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	60.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	90%	55.3%	50%	33.3%	< 10	33.3%	66.7%
Mathematics	7th Grade	All Students	2011-12	100%	43.5%	30.4%	27.3%	< 10	27.3%	72.7%
Mathematics	7th Grade	All Students	2012-13	100%	45%	36.4%	< 10	< 10	< 10	75%
Mathematics	7th Grade	African American	2011-12	100%	40.4%	30%	< 10	< 10	< 10	75%
Mathematics	7th Grade	Hispanic of Any Race	2011-12	100%	41.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	44.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	100%	49.4%	< 10	< 10	< 10	< 10	100%
Mathematics	7th Grade	Male	2011-12	100%	41.7%	27.3%	< 10	< 10	< 10	71.4%

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	Male	2012-13	100%	45%	40%	< 10	< 10	< 10	75%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	42.6%	33.3%	< 10	< 10	< 10	66.7%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	42.9%	33.3%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2011-12	< 10	43.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2012-13	< 10	43.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	100%	43%	11.8%	< 10	< 10	< 10	100%
Mathematics	8th Grade	All Students	2012-13	100%	33.9%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	African American	2011-12	100%	37.8%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	African American	2012-13	100%	23.1%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	48%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	35.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	100%	44.3%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	Male	2012-13	100%	34.5%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	42.3%	< 10	< 10	< 10	< 10	100%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	30.3%	< 10	< 10	< 10	< 10	100%

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	All Students	2011-12	100%	59%	20%	< 10	< 10	< 10	100%
Reading	6th Grade	All Students	2012-13	100%	58.7%	32%	< 10	< 10	< 10	80%
Reading	6th Grade	African American	2012-13	100%	49.3%	37.5%	< 10	< 10	< 10	100%
Reading	6th Grade	Hispanic of Any Race	2012-13	100%	59%	< 10	< 10	< 10	< 10	100%
Reading	6th Grade	White	2011-12	< 10	64.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	100%	62.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	100%	62.7%	< 10	< 10	< 10	< 10	100%
Reading	6th Grade	Male	2011-12	100%	58.6%	< 10	< 10	< 10	< 10	100%
Reading	6th Grade	Male	2012-13	100%	56.5%	35.3%	< 10	< 10	< 10	71.4%
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	59.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	55.6%	30.4%	< 10	< 10	< 10	80%
Reading	6th Grade	English Language Learners	2012-13	< 10	57.2%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	61.5%	58.8%	36.4%	27.3%	9.1%	63.6%
Reading	7th Grade	All Students	2012-13	100%	61.4%	27.3%	< 10	< 10	< 10	80%
Reading	7th Grade	African American	2011-12	100%	55.1%	57.1%	< 10	< 10	< 10	75%
Reading	7th Grade	African American	2012-13	< 10	48.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	100%	61.3%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	52.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	67.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2012-13	< 10	65.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	100%	59.4%	60%	42.9%	< 10	< 10	57.1%
Reading	7th Grade	Male	2012-13	100%	59.1%	37.5%	< 10	< 10	< 10	75%
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	62.3%	66.7%	50%	< 10	< 10	50%
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	58.7%	27.3%	< 10	< 10	< 10	80%
Reading	7th Grade	English Language Learners	2011-12	< 10	61.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	48.3%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.7%	68.4%	77.8%	22.2%	55.6%	22.2%
Reading	8th Grade	All Students	2012-13	75%	68.2%	50%	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2011-12	100%	53.2%	66.7%	75%	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	56.3%	57.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	54.4%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	< 10	67.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	100%	62.5%	77.8%	80%	< 10	60%	< 10



**Annual Education Report  
Thompson Middle School**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Male	2012-13	75%	67%	57.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	60.5%	77.8%	100%	< 10	75%	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	65.3%	42.9%	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	76.1%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2011-12	< 10	67.2%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	81.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	77.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	< 10	88.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	76.8%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	< 10	86.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	< 10	85%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	74.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	English Language Learners	2011-12	< 10	77.8%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2011-12	< 10	87.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	< 10	90.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	65%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	90.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	< 10	67.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	< 10	90.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2011-12	< 10	70.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2011-12	< 10	90.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2012-13	< 10	62.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	92.8%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	100%	50.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2012-13	< 10	46.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	< 10	66.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2011-12	< 10	89.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	91.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2011-12	< 10	38.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2012-13	< 10	34.1%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	74.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	92.8%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	< 10	44.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	93.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2012-13	< 10	53.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2011-12	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	68.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2011-12	< 10	93.3%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	93.4%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2011-12	< 10	46.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2012-13	< 10	44.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	79.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2012-13	< 10	92.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2012-13	< 10	48.3%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	78.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	93%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	92.9%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	100%	50%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2012-13	< 10	48.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Formerly Limited English Proficiency	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Formerly Limited English Proficiency	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Formerly Limited English Proficiency	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10



## Annual Education Report Thompson Middle School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2011-12	< 10	91.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	91.3%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	All Students	2011-12	< 10	86.7%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	All Students	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	< 10	90.9%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	African American	2012-13	< 10	91%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	< 10	97%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	Hispanic of Any Race	2011-12	< 10	93.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	92%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	Male	2011-12	< 10	87.7%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	Male	2012-13	< 10	90.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	92%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	92%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	Economically Disadvantaged	2011-12	< 10	91%	< 10	< 10	< 10	< 10	< 10
ELA	6th Grade	Economically Disadvantaged	2012-13	< 10	89.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	88.4%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	< 10	91%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	All Students	2011-12	< 10	80%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	All Students	2012-13	< 10	86.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2011-12	< 10	80%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	African American	2011-12	< 10	80%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	89.5%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	Hispanic of Any Race	2012-13	< 10	89.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	88.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	91.5%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	Male	2011-12	< 10	76.4%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	Male	2012-13	< 10	86.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	88.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	93.3%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	Economically Disadvantaged	2011-12	< 10	81.2%	< 10	< 10	< 10	< 10	< 10
ELA	7th Grade	Economically Disadvantaged	2012-13	< 10	90.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	91.3%	< 10	< 10	< 10	< 10	< 10
ELA	8th Grade	All Students	2011-12	< 10	81.8%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	All Students	2011-12	< 10	73.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2011-12	< 10	93.9%	< 10	< 10	< 10	< 10	< 10
ELA	8th Grade	African American	2011-12	< 10	81.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2011-12	< 10	74.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	91.1%	< 10	< 10	< 10	< 10	< 10
ELA	8th Grade	Male	2011-12	< 10	79.8%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	71.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	93.8%	< 10	< 10	< 10	< 10	< 10
ELA	8th Grade	Economically Disadvantaged	2011-12	< 10	83.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	75%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Thompson Middle School

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	98.4%	44.2%
Bottom 30%	District	Mathematics		7.5%
African American	District	Mathematics	98.1%	34%
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	100%	94.4%
Hispanic of Any Race	District	Mathematics	98.7%	42%
Native Hawaiian or Other Pacific Islander	District	Mathematics	< 30	< 30
Two or More Races	District	Mathematics	< 30	< 30
White	District	Mathematics	99%	65.1%
Economically Disadvantaged	District	Mathematics	98.2%	36.6%
English Language Learners	District	Mathematics	98.1%	25.7%
Students With Disabilities	District	Mathematics	97.2%	30%
All Students	School	Mathematics	99.5%	22.6%
Bottom 30%	School	Mathematics		2.9%
African American	School	Mathematics	99.2%	20%
American Indian	School	Mathematics	< 30	< 30
Asian	School	Mathematics	< 30	< 30
Hispanic of Any Race	School	Mathematics	100%	18.6%

## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	School	Mathematics	< 30	
Two or More Races	School	Mathematics	< 30	< 30
White	School	Mathematics	100%	31.9%
Economically Disadvantaged	School	Mathematics	99.4%	22%
English Language Learners	School	Mathematics	100%	< 30
Students With Disabilities	School	Mathematics	98.6%	< 30
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	98.5%	73.1%
Bottom 30%	District	Reading		21.5%
African American	District	Reading	98.2%	65.5%
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	100%	100%
Hispanic of Any Race	District	Reading	98.7%	75.5%
Native Hawaiian or Other Pacific Islander	District	Reading	< 30	< 30
Two or More Races	District	Reading	< 30	< 30
White	District	Reading	99.1%	87.8%
Economically Disadvantaged	District	Reading	98.4%	68.5%
English Language Learners	District	Reading	98.1%	64.5%
Students With Disabilities	District	Reading	97.2%	47.1%

## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Reading	99.5%	73.5%
Bottom 30%	School	Reading		28.6%
African American	School	Reading	99.2%	69.8%
American Indian	School	Reading	< 30	< 30
Asian	School	Reading	< 30	< 30
Hispanic of Any Race	School	Reading	100%	72.9%
Native Hawaiian or Other Pacific Islander	School	Reading	< 30	
Two or More Races	School	Reading	< 30	< 30
White	School	Reading	100%	82.9%
Economically Disadvantaged	School	Reading	99.4%	74.1%
English Language Learners	School	Reading	100%	< 30
Students With Disabilities	School	Reading	98.6%	< 30
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	97.3%	20.6%
Bottom 30%	District	Science		1.8%
African American	District	Science	97.1%	9.5%
American Indian	District	Science	< 30	< 30
Asian	District	Science	100%	76.7%
Hispanic of Any Race	District	Science	96.4%	14.5%

## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Science	< 30	< 30
Two or More Races	District	Science	< 30	< 30
White	District	Science	98.2%	46.4%
Economically Disadvantaged	District	Science	97.2%	12.2%
English Language Learners	District	Science	96.8%	7.1%
Students With Disabilities	District	Science	97.8%	10.8%
All Students	School	Science	99.5%	7.4%
Bottom 30%	School	Science		0%
African American	School	Science	99.2%	4.3%
American Indian	School	Science	< 30	< 30
Asian	School	Science		< 30
Hispanic of Any Race	School	Science	100%	8.1%
Two or More Races	School	Science	< 30	< 30
White	School	Science	100%	18.8%
Economically Disadvantaged	School	Science	99.5%	6.9%
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	< 30	< 30
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	95.7%	30.3%



## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	95.8%	20.1%
American Indian	District	Social Studies	< 30	< 30
Asian	District	Social Studies	< 30	81.3%
Hispanic of Any Race	District	Social Studies	94.8%	26.7%
Native Hawaiian or Other Pacific Islander	District	Social Studies	< 30	< 30
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	96.1%	64%
Economically Disadvantaged	District	Social Studies	95.3%	20.9%
English Language Learners	District	Social Studies	94.6%	10.4%
Students With Disabilities	District	Social Studies	95.6%	9.3%
All Students	School	Social Studies	98.9%	14.3%
Bottom 30%	School	Social Studies		0%
African American	School	Social Studies	98.4%	10.2%
Asian	School	Social Studies		< 30
Hispanic of Any Race	School	Social Studies	< 30	20.5%
Native Hawaiian or Other Pacific Islander	School	Social Studies	< 30	
Two or More Races	School	Social Studies		< 30
White	School	Social Studies	< 30	23.3%
Economically Disadvantaged	School	Social Studies	98.8%	12.6%
English Language Learners	School	Social Studies	< 30	< 30
Students With Disabilities	School	Social Studies	97.1%	< 30
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%

## Annual Education Report Thompson Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	97.6%	48.3%
Bottom 30%	District	Writing		0%
African American	District	Writing	97.3%	39.5%
American Indian	District	Writing	< 30	< 30
Asian	District	Writing	< 30	< 30
Hispanic of Any Race	District	Writing	97.2%	46.6%
Native Hawaiian or Other Pacific Islander	District	Writing	< 30	< 30
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	98.7%	67.9%
Economically Disadvantaged	District	Writing	97.6%	42.1%
English Language Learners	District	Writing	96.4%	32.1%
Students With Disabilities	District	Writing	97.9%	14%
All Students	School	Writing	100.5%	46.3%
Bottom 30%	School	Writing		0%
African American	School	Writing	100%	50.6%
American Indian	School	Writing	< 30	< 30
Asian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	100%	40.6%
Native Hawaiian or Other Pacific Islander	School	Writing	< 30	
Two or More Races	School	Writing		< 30
White	School	Writing	102.6%	39.5%
Economically Disadvantaged	School	Writing	100.6%	47.1%
English Language Learners	School	Writing	< 30	< 30
Students With Disabilities	School	Writing	< 30	< 30

## Annual Education Report Thompson Middle School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	66.9%
African American	District	66.8%
Hispanic of Any Race	District	66.7%
White	District	69.3%
Economically Disadvantaged	District	61.1%
Students With Disabilities	District	49.5%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Thompson Middle School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	93%
All Students	School	93%

*\* All data based on students enrolled for a full academic year.*



## Annual Education Report Thompson Middle School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

## Annual Education Report Thompson Middle School

### Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Saginaw, School District of the City of	Thompson Middle School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	48

## Annual Education Report Thompson Middle School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	25	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Thompson Middle School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.



## Annual Education Report Thompson Middle School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Thompson Middle School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Thompson Middle School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Thompson Middle School**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5